



LUND
UNIVERSITY

Faculties of Humanities and Theology

SVEB15, Swedish: Teaching Swedish as a Second Language, 7.5 credits

*Svenska: Svenska som andraspråk med didaktisk inriktning, 7,5
högskolepoäng*
First Cycle / Grundnivå

Details of approval

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2007-03-13 to be valid from 2007-03-13, autumn semester 2007.

General Information

Subject: Swedish

The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.

Language of instruction: Swedish

Main field of studies

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Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course the student shall

Knowledge and understanding

- demonstrate basic knowledge and understanding of second language learning and second language didactics
- be able to give an account of the grammar of the Swedish language from the perspective of second language didactics
- be able to give an account of semantics and the learning of vocabulary from the perspective of second language didactics

- be able to discuss language socialisation and cultural patterns from a second language perspective
- be able to discuss and assess genre competence from a second language didactics perspective

Competence and skills

- be able to carry out a diagnostic assessment of the language use and development of second language learners
- be able to assess the written work of second language learners with the help of performance analysis

Judgement and approach

- be able to relate theoretical knowledge to didactic application.

Course content

The course deals with basic didactic aspects of second language learning, second language development and second language assessment. It further discusses Swedish as a second language from phonological, grammatical, semantic and textual linguistic perspectives. The student carries out practical exercises through the analyses of authentic texts produced by students at various levels of the school system. The texts are examined for their language, contextual and genre related qualities.

Course design

Teaching consists of lectures, exercises, and seminars.

Assessment

Examination can take the following forms: continuous assessment in the form of home assignments, essays and seminars.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

Entry requirements

To be eligible for the course requires the completion of courses at foundation level, which include language learning/language development.

Further information

1. The course replaces the Level 3 course "Teaching Swedish as a Second language", 5 credits.
2. The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

Subcourses in SVEB15, Swedish: Teaching Swedish as a Second Language

Applies from H07

0701 Swedish: Teaching Swedish as a Second Language, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction