



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **SVEB11, Language Studies: Semantics and Lexicology, 7.5 credits**

*Språkvetenskap: Semantik och lexikologi, 7,5 högskolepoäng*  
**First Cycle / Grundnivå**

---

### **Details of approval**

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2007-03-13 to be valid from 2007-03-13, autumn semester 2007.

### **General Information**

Subject: Swedish

The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.

*Language of instruction:* Swedish

*Main field of studies*

-

*Depth of study relative to the degree requirements*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

### **Learning outcomes**

On completion of the course the student shall

#### **Knowledge and understanding**

- be able to apply the basic concepts of semantics which are necessary for the description of meaning at various linguistic levels
- be able to identify various types of lexical relationships at word level (between words and within word categories) and discuss the establishment of boundaries between them
- be able to identify various types of situations, semantic roles, speech acts etc. at phrase and sentence level

- be able to describe the main differences between various semantic theories

### **Competence and skills**

- on the basis of existing descriptions of meaning in dictionaries and similar works of reference, and with the help of authentic language samples, be able to execute a theory-based analysis of meaning of various types of word (lexical and grammatical)
- be able to compare various semantic descriptions with regard to method, aim and depth of description
- be able to discuss the establishment of boundaries between semantics and pragmatics, and between linguistic meaning and encyclopaedic knowledge.

### **Course content**

The course deals with the description of meaning at various levels, with emphasis on word and clause level. The relationships between various words are studied (synonymy, opposition etc.) as is the relationship between different uses of the same word (polysemy, vagueness, homonymy). Synchronous semantic variation is related to semantic change over time. The relationship between language, people and reality is discussed from various perspectives, in which, among other things, concepts such as reference, inference in context, presupposition and speech acts are emphasised. The course gives an overview of various semantic theories with an emphasis on cognitive semantics.

### **Course design**

Teaching consists of lectures and classes. Classes in which examined assignments are presented are obligatory.

### **Assessment**

The course is assessed continuously through oral and written assignments and completed with a final take-home examination.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

### **Grades**

Marking scale: Fail, Pass, Pass with distinction.

### **Entry requirements**

To be eligible for the course requires the completion of a course at foundation level, which includes grammar.

## Further information

1. The course replaces the Level 3 course "Semantics and Lexicology", 7.5 credits.
2. The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

## Subcourses in SVEB11, Language Studies: Semantics and Lexicology

Applies from H07

0701 Language Studies: Semantics and Lexicology, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction