



**LUND**  
UNIVERSITY

Joint Faculties of Humanities and Theology

## **SVEA41, Swedish Linguistics: Level 1, 30 credits**

*Svenska med språkvetenskaplig inriktning: Grundkurs, 30 högskolepoäng*  
**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2023-10-11 (U 2023/771). The syllabus comes into effect 2024-03-01 and is valid from the autumn semester 2024.

### **General information**

The course is offered as a freestanding course. It can normally be included in a general qualification for both first and second-cycle studies.

*Language of instruction:* Swedish

*Main field of study*      *Specialisation*

Swedish                      G1N, First cycle, has only upper-secondary level entry requirements

### **Learning outcomes**

On completion of the course, students shall be able to

#### **Knowledge and understanding**

- give an account of relevant literature and other resources for linguistic correctness, writing rules and text processing to justify their choices in the writing process,
- account for Swedish language grammar (morphology and syntax) and basic semantics at a general level,
- account for basic terms and concepts in text linguistics,
- account for a number of genres and text types in modern text society,
- account for factors that affect the readability and intelligibility of texts,
- describe how texts can convey meaning at different levels,

- describe some basic features of the development of Swedish from the beginning of the 20th century and onward and the connection between language and society,
- account for basic principles of societal language planning and language policy,
- describe language norms and attitudes in different cultures and situations,

### Competence and skills

- write texts in Swedish that satisfy the norms and conventions that apply to some common text types in working life and higher education,
- convey a message in a convincing manner by adapting the content, structure and language to suit different recipients and contexts,
- provide constructive feedback on texts written by others,
- critically review and process texts on the basis of feedback and their knowledge of the writing process,
- analyse and describe the Swedish language at different levels: word, phrase and clause levels, with regard to form, function and meaning,
- undertake parsing in Swedish text examples,
- analyse and describe syntactic variation,
- analyse and describe texts using relevant concepts based on a text analysis issue,
- conduct simple language attitude surveys and discuss possible interpretations of these,
- analyse spoken language and written language from approximately 1900 onward with regard to language variation and language change,

### Judgement and approach

- demonstrate a linguistic approach to language usage issues,
- evaluate a text based on the communication situation and context,
- take a scientific approach to grammar in speech and writing,
- critically review, discuss and take a position on language norms, and adopt a scholarly approach to the language,
- discuss and take a position on issues of gender, ethnicity, cultural encounters and cultural diversity from different linguistic perspectives.

### Course content

Students apply a scientific approach to the Swedish language and to grammar, writing and the structuring of texts. The Swedish language is analysed and described on different levels during the course: word, phrase, clause and text level. Students practice writing and structuring texts, as well as giving and receiving feedback and processing texts. Students practice analysing texts as regards their provisions, structure and linguistic features. Theories on readability and intelligibility are introduced. Students also study how the structure of texts creates certain understanding on the part of the reader. Scientific perspectives on language change, language use and language norms in today's society are highlighted and current

language issues are addressed. Sociolinguistic approaches are introduced to describe the regional and social variation and development of modern Swedish.

The course consists of the following modules:

*Module 1: Writing, Convincing and Reader Adaptation, 7.5 credits*

Students practice their communication skills to achieve convincing and efficient texts commonly found in working life and higher education. The module addresses reader adaptation, the writing process, linguistic and textual correctness, text processing and feedback. Particular emphasis is placed on the students' ability to constructively give and receive feedback and to reflect on their own writing process.

*Module 2: Swedish Grammar, 7.5 credits*

The module introduces grammar and lexical semantics, and students are trained to analyse and describe the Swedish language at different levels: word, phrase and clause levels, with regard to form, function and meaning.

*Module 3: Textual Knowledge and Text Analysis, 7.5 credits*

The module introduces linguistic text analysis, and the students practice describing the linguistic features of various texts and genres using text analysis tools. The function of texts in society and their power to influence in e.g. political contexts are addressed. Text analysis methods to investigate the readability and intelligibility of texts are introduced.

*Module 4: Swedish Language in a Societal Perspective, 7.5 credits*

The module introduces the Swedish language society in the present day and the sociolinguistic approaches to describe it. The students learn to describe the fundamental features of the regional and social variation and development of modern Swedish and gain understanding of the connection between language and society. The module also introduces language policy and language planning.

## Course design

Module 1: The teaching consists of lectures and seminars, as well as individual and group exercises. The module includes 3-5 compulsory feedback sessions and a compulsory oral presentation. Absence from the compulsory components is compensated for with written or oral assignments.

Module 2: The teaching consists of lectures and exercises.

Module 3: The teaching consists of lectures, exercises and seminars. The module includes 3-5 compulsory seminars. Absence is compensated for with a written assignment. The module also includes a compulsory written assignment in the form of an analysis.

Module 4: The teaching consists of lectures and seminars. The module includes 2-4 compulsory seminars. Absence from the compulsory components is compensated for with written or oral assignments.

## Assessment

Module 1 is assessed through 5-6 written assignments.

Module 2 is assessed through 1 written invigilated exam.

Module 3 is assessed through a written take-home exam.

Module 4 is assessed through one minor sociolinguistic study that is carried out in groups and presented orally and in writing, and through one final written exam.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

For the grade of Pass on the whole course, the student must have been awarded at least the grade of Pass for all modules. For the grade of Pass with Distinction on the whole course, the student must have been awarded this grade on at least 15 of the course's credits and a grade of Pass on the remaining credits.

Modules 2-4 are awarded the grade of Fail, Pass or Pass with Distinction. Module 1 (Writing, Convincing and Reader Adaptation) is awarded the grade of Pass or Fail.

## Entry requirements

General requirements for university studies in Sweden

## Further information

- The course is offered at the Centre for Languages and Literature, Lund University.
- To be admitted to the course, the student must have good written and oral proficiency in Swedish.
- The course replaces SVEA11, Swedish Language: Level 1 (30 credits). The modules can also be taken as freestanding courses (SVEG15, SVEG12, SVEG13 and SVEG16).
- The number of credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree.
- For further details, see current registration and information materials.
- Module names in Swedish:
  1. Skriva, övertyga, mottagaranpassa,
  2. Svensk grammatik,
  3. Textkunskap och textanalys,
  4. Svenska språket ur ett samhällsperspektiv.