



LUND
UNIVERSITY

Faculties of Humanities and Theology

SVEA13, Swedish as a Second Language: Level 1, 30 credits

Svenska som andraspråk: Grundkurs, 30 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2012-05-14 and was last revised on 2014-11-28 by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology. The revised syllabus applies from 2014-11-28, autumn semester 2014.

General Information

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

Language of instruction: Swedish

Main field of studies

Swedish with specialization in Swedish as a Second Language

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for the basics of language learning
- account for and discuss some key issues of language policy associated with multilingualism
- account for and discuss the impact of multilingualism and cultural background on the individual and how attitudes to linguistic and cultural variation are reflected in society

- account for the grammar and semantics of Swedish from a second language perspective

Competence and skills

- apply basic knowledge about phonetics focusing on Swedish phonetics from contrastive and learning perspectives
- make a simple phonetic assessment of a second language learner
- execute basic syntactic analyses and solve simple assignments in language typology
- use spoken and written Swedish in different communication situations

Judgement and approach

- adopting a scientific approach, discuss issues of second language learning and sociolinguistic aspects

Course content

The course deals with basic aspects of language learning, sociolinguistics and bilingualism, language policy, cultural encounters and grammar, semantics and phonetics focusing on Swedish from a second language perspective.

The course consists of four modules:

1. Language Acquisition from a Second Language Perspective, 6 credits,
2. Sociolinguistics, Cultural Encounters and Issues of Bilingualism, 9 credits,
3. Swedish Grammar and Semantics from a Second Language Perspective, 9 credits,
4. Phonetics from a Second Language Perspective, 6 credits.

Course design

The course is partly a distance learning course supported by an online learning platform and digital tools. Students are required to participate under these conditions, and to have access to a computer with an Internet connection. The department will provide information about the technical requirements.

Assessment

Module 1: the assessment is based on a written exam and 3-5 oral and written assignments that are to be carried out within the framework of teaching.

Module 2: the assessment is based on a written exam and 5-7 oral and written assignments that are to be carried out within the framework of the teaching.

Module 3: the assessment is based on a written exam and 5-7 oral and written assignments that are to be carried out within the framework of the teaching.

Module 4: the assessment is based on a written exam and 1-3 oral and written assignments that are to be carried out within the framework of the teaching.

Subject to an agreement with the students, other forms of examination may occur.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

To be awarded a grade of Pass on the whole course, the student must have been awarded this grade on all modules. To be awarded a grade of Pass with Distinction on the whole course, the student must have been awarded this grade on at least 15 credits and a grade of Pass on the remaining credits.

Entry requirements

General requirements for university studies in Sweden

Further information

1. The course replaces SVEA12.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree, which means that SVEA12 and SVEA13 cannot be included in the same degree.
3. To be admitted to the course, the student must have good written and oral proficiency in Swedish.
4. The course is intended both for students specialising in education and for students with other specialisations who want to increase their knowledge of the subject and its didactic aspects.
5. The course is offered at the Centre for Languages and Literature, Lund University.
6. The module titles in Swedish:

1. Språkinläring i ett andraspråksperspektiv

2. Språksociologi, kulturmöten och tvåspråkighetsfrågor
3. Svensk grammatik och semantik i ett andraspråksperspektiv
4. Fonetik i ett andraspråksperspektiv

Subcourses in SVEA13, Swedish as a Second Language: Level 1

Applies from H12

- 1201 Examination, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1202 Examination, 9,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1203 Examination, 9,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1204 Examination, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction