



Joint Faculties of Humanities and Theology

## SVAM01, Swedish as a Second Language: Analysing Learner Language, 7.5 credits

*Svenska som andraspråk: Att analysera inlärarspråk, 7,5 högskolepoäng*  
Second Cycle / Avancerad nivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2023-09-15 (U 2023/692). The syllabus comes into effect 2023-09-15 and is valid from the spring semester 2024.

### General information

The course is included in the Master of Arts (120 credits) programme in Language and Linguistics. It is also offered as a freestanding course and can be included in a general degree at both first and second-cycle level.

*Language of instruction:* Swedish

#### *Main field of study*

Language and Linguistics with specialization in Swedish as a Second Language

Language and Linguistics

#### *Specialisation*

A1N, Second cycle, has only first-cycle course/s as entry requirements

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### Learning outcomes

On completion of the course, the students shall be able to:

#### Knowledge and understanding

- account for various methods for the analysis of learner language and put them into a theoretical context,

## Competence and skills

- independently analyse Swedish learner language based on different analytical methods,
- choose the analytical method based on what is to be analysed,
- choose elicitation method based on what is to be analysed,

## Judgement and approach

- discuss and evaluate different methods of analysis and elicitation using a scientific approach.

## Course content

The course is intended to train the students to analyse learner language in oral and written texts at different linguistic levels. The students test different analytical methods, put them in a theoretical context and discuss their relevance in relation to what should be analysed. The students are given tools to critically review and choose appropriate analytical methods. In addition, the collection of material is discussed, including different elicitation methods.

## Course design

Teaching consists of lectures, seminars and practical exercises. 1-2 oral and 2-3 written assignments are compulsory. Students who have been unable to participate due to circumstances beyond their control such as accidents, sudden illness or similar will be offered the opportunity to compensate for or resit compulsory components. This also applies to students who have missed classes due to activities as an elected student representative.

## Assessment

The assessment is based on a final written take-home exam.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

## Entry requirements

To be admitted to the course, students must have 90 credits, of which at least 60 credits must be in a language or linguistics or the equivalent. Furthermore, students must have English 6 and TISUS/Swedish 3 or a degree in Swedish (from another country) or the equivalent.

## Further information

- The course is offered at the Centre for Languages and Literature, Lund University.

- The number of credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree.
- For further details, see current registration and information materials.