



Swedish as a Second Language

## SVAK02, Swedish as a Second Language: Level 3, 30 credits

*Svenska som andraspråk: Kandidatkurs, 30 högskolepoäng*

First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2022-12-15. The syllabus comes into effect 2023-03-15 and is valid from the autumn semester 2023.

### General information

The course is offered as a freestanding course. It can normally be included in a bachelor of arts as well as a bachelor of fine arts in a first or second cycle degree.

*Language of instruction:* Swedish

#### *Main field of study*

Swedish with specialization  
in Swedish as a Second  
Language

#### *Specialisation*

G2E, First cycle, has at least 60 credits in first-cycle  
course/s as entry requirements, contains degree project  
for Bachelor of Arts/Bachelor of Science

### Learning outcomes

On completion of the course, the students are to be able to

#### Knowledge and understanding

- give an account of the scientific basis of the subject of Swedish as a second language,
- provide a specialised account of selected parts of the subject Swedish as second language,
- find information about recent issues and theories within second language research,

## Competence and skills

- critically discuss phenomena, issues and situations within Swedish as a second language,
- account for and apply linguistic theories and methods with an emphasis on aspects that are central to Swedish as a second language,
- independently identify and formulate a problem and search, collect, assess and critically interpret relevant information related to the problem and carry out the assignment within predetermined time frames,
- apply linguistic theories and methods suited to the chosen issue within the subject of Swedish as a second language and to work independently,
- report and discuss information, problems and solutions in dialogue with other groups, in speech and writing,
- critically review and assess their own and others' texts and express themselves skillfully in speech and writing, especially in academic genres,

## Judgement and approach

- be able to evaluate different approaches to, and hypotheses about, second language learning,
- use well-supported arguments to discuss and assess the place of linguistics in the research community, as well as the role of research for citizens and society as a whole,
- assess their own and other's research solutions to problems and adopt a scholarly approach to language,
- discuss issues concerning linguistics and linguistic methodology from an ethical perspective

## Course content

The course includes an elective course, where the students deepen their knowledge in a field linked to Swedish as second language as well as a course on second language learning in which linguistic theories and methods are covered. The knowledge and skills acquired are to be applied in a degree project, in which the students will reinforce their oral and written proficiency in Swedish, particularly within academic genres.

The course consists of 4 modules:

1. Elective Course, 7.5 credits,
2. Second language learning from a scientific perspective, 7.5 credits,
3. Degree Project, 15 credits.

The elective course should be in the subject area of Swedish or closely related subjects and be approved by the director of studies or equivalent. A list of elective courses is provided by the student guidance officer.

## Course design

The teaching consists of lectures, supervision, seminars and individual supervision. Two to five compulsory seminars occur during modules 2 and 3. Supervision is limited to the semester the student starts their level three course, including the resit period. After the regular duration of the course, only limited supervision is given.

Students who have been unable to participate due to circumstances out of their control such as accidents, illness or similar will be offered the opportunity to compensate for or resit compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

The course is given either as distance- or on-campus course, which is stated in the announcement of the course.

When the course is offered as a distance learning course, it makes use of an online learning platform, including scheduled real-time components. It is assumed that the student participates under these conditions and has access to a computer with web camera and Internet connection. The department provides information on the technical requirements for participation in teaching sessions and assessment.

## Assessment

Module 1 is examined according to the course syllabus of the elective course.

Module 2 is examined through the student writing a plan for a degree project at undergraduate level.

Module 3 is assessed on the basis of a paper that is discussed at a seminar. The student's defence of their own degree project and critical review of a fellow student's project is included in the assessment.

Degree projects awarded pass at the Faculties of Humanities and Theology can be registered in the LUP Student Papers database if the student so wishes. The student is responsible for uploading the passed degree project as a PDF file in LUP student papers.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

For the grade of Pass on the whole course, the student must have been awarded this grade on all modules. For a grade of Pass with Distinction on the whole course, the student must also have been awarded this grade on the degree project.

## Entry requirements

Admission to the course requires SVEC02, SVEC03 or SVAA21 and SVAA22 Swedish as second language, advanced course or equivalent knowledge.

## Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. This course replaces SVEK12, SVEK02.

3. Module 2 can also be read as a freestanding course with the course code SVEB27. Both courses cannot be included in the same degree.
4. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details, see current registration and information materials.
5. Module titles in Swedish:
  1. Valbar kurs
  2. Research Perspectives on Second Language Acquisition,
  3. Examensarbete.