



LUND
UNIVERSITY

Faculties of Humanities and Theology

SVAC01, Processability Theory in Language Teaching, 7.5 credits

Processbarhetsteorin i språkundervisning, 7,5 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2021-12-15 to be valid from 2021-12-15, autumn semester 2022.

General Information

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

Language of instruction: Swedish

Main field of studies

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Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to:

Knowledge and understanding

- account for the emergence and content of processability theory
- account for the link between learning and teaching with regard to processability
- account for how processability theory can be applied in a chosen field

Competence and skills

- apply processability theory to teaching
- carry out analyses on authentic texts based on processability theory

Judgement and approach

- discuss processability theory from a scholarly and applied perspective.

Course content

The course provides students with basic knowledge of processability theory and its fields of application with a significant focus on the link between learning and teaching with regard to processability. The students specialise in an elective field of application such as multilingualism or language disorders, and learn to carry out their own analyses on authentic texts.

Course design

The teaching consists of seminars via Zoom, exercises and pre-recorded lectures using an online learning platform. Students are required to participate under these conditions, and to have access to a computer with an Internet connection, functioning loudspeakers, microphone and web camera. The department will provide information about the technical requirements.

Assessment

The assessment of the course is based on a written take-home exam and one to two oral and written assignments carried out within the scope of the course.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

Entry requirements

Students must meet the general entry requirements and have 60 credits in a language subject or linguistics.

Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. To be admitted to the course, the student must have good written and oral proficiency in Swedish.

Subcourses in SVAC01, Processability Theory in Language Teaching

Applies from H22

- 2201 Processability Theory in Language Teaching, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
The final grade is based on the grade awarded on the written exam at the end of the course.