

Swedish as a Second Language

# SVAA22, Swedish as a Second Language: Level 2, 15 credits Svenska som andraspråk: Fortsättningskurs II, 15 högskolepoäng

First Cycle / Grundnivå

## Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2022-06-28. The syllabus comes into effect 2022-09-12 and is valid from the spring semester 2023.

## General information

The course is offered as a freestanding course. It can normally be included in a first or second-cycle degree.

#### Language of instruction: Swedish

Main field of study	Specialisation
Swedish with specialization in	G1F, First cycle, has less than 60 credits in first-
Swedish as a Second Language	cycle course/s as entry requirements

### Learning outcomes

On completion of the course, students shall be able to:

#### Knowledge and understanding

- give an account of how language variation expresses itself, with an emphasis on Swedish society,
- give an account of the fundamental features of Swedish language policy with regard to multilingualism,
- give an account of how multilingualism manifests itself in individuals and in society,
- give an account of the typical features of different genres of text,

#### Competence and skills

- analyse, assess and provide feedback on pupils' texts,
- write educational texts that are adapted to the reader,
- collect relevant linguistic data and sort and analyse it,
- be comfortably able to express themselves in Swedish in speech and writing and in different communication situations,

#### Judgement and approach

• informed by a scholarly approach, discuss issues that concern linguistic variation and multilingualism.

#### Course content

The course covers basic socio-linguistic aspects with a focus on language variation and multilingualism. Language policy and language planning from a multilingual perspective is also studied. The course examines different text genres based on the production of second language speakers. Students are trained in analysis and formative assessment of second language texts in speech and writing.

The course consists of two modules:

- 1. Linguistic Variation and Multilingualism, 7,5 credits
- 2. Text and Assessment, 7.5 credits

### Course design

The course is offered as either a distance learning or on-campus course. For further details, see the current registration information and other relevant documentation.

The teaching consists of exercises, lectures and seminars.

When the course is offered as a distance learning course, it makes use of an online learning platform, including scheduled real-time components. It is assumed that the student participates under these conditions and has access to a computer with web camera and Internet connection. The department provides information on the technical requirements for participation in teaching sessions and assessment.

#### Assessment

The assessment of Module 1 is based on a written take-home exam and one to three oral or written assignments. Pass with distinction requires the grade Pass with distinction on the written take-home examination.

Module 2 is assessed through three to five oral and/or written assignments. Pass with distinction requires the grade of Pass with distinction on at least half of the written assignments.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction For a grade of Pass with Distinction on the whole course, the student must have been awarded this grade for both modules.

## Entry requirements

General entry requirements and Swedish as Second Language: A basic course of 30 credits or an equivalent discipline.

## Further information

- The course is offered at the Centre for Languages and Literature, Lund University.
- This course replaces parts of SVEC06. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- To be admitted to the course, the student must have good written and oral proficiency in Swedish. It is intended for students who specialise in teaching, as well as students with other specialisations who wish to acquire knowledge of the academic subject Swedish as a Second Language.
- Module titles in Swedish:
  - 1. Språkvariation och flerspråkighet
  - 2. Text och bedömning