



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## SVAA21, Swedish as a Second Language: Level 2, 15 credits *Svenska som andraspråk: Föreläsning I, 15 högskolepoäng* First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2022-11-11 to be valid from 2023-03-15, autumn semester 2023.

### General Information

The course is offered as a freestanding course. It can normally be included in a general qualification for both first and second-cycle studies.

*Language of instruction:* Swedish

*Main field of studies*

Swedish with specialization in Swedish as a Second Language

*Depth of study relative to the degree requirements*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### Learning outcomes

On completion of the course, the students shall be able to:

#### Knowledge and understanding

- account for the basics and different theories of second language acquisition
- account for how different learning theories and second language research can be applied in the classroom
- account for how the world's languages can be typologically classified and for typological features that are common in the world's languages.

#### Competence and skills

- discuss the degree of text difficulty from a grammatical perspective
- analyse and assess the oral and written language skills and language development of second language learners using authentic texts
- apply a didactic perspective on the follow-up of language analyses

- make comparisons between the typological profile of Swedish and the typological profile of typical immigrant languages
- use spoken and written Swedish in different communication situations.

### **Judgement and approach**

- discuss issues concerning second language acquisition using a scholarly approach
- discuss questions concerning analysis and assessment based on a scholarly approach
- reflect on the importance of language typology for second language acquisition.

### **Course content**

The course covers the basic aspects of second language acquisition. Students obtain knowledge on how different factors influence the acquisition of a new language and how learning theories and second language research can be applied in the classroom. Students are furthermore trained to analyse second language development from a grammatical perspective and to discuss and compare languages that are typologically different with Swedish.

The course consists of three modules:

Second Language Acquisition, 4.5 credits

Linguistic Analysis, 7.5 credits

Language Typology, 3 credits

### **Course design**

The course is offered remotely and makes use of an online learning platform. Students are required to participate on this basis and to have access to a computer with an internet connection. At the beginning of the course, information about the technical requirements is provided. Teaching includes digital teaching sessions via Zoom and recorded lectures.

### **Assessment**

The assessment of Module 1 is based on a written take-home exam and one to two written assignments. For a grade of Pass with Distinction on the module, a Pass with Distinction on the take-home exam and at least a grade of Pass on the other assessed assignments are required.

The assessment of Module 2 is based on a written take-home exam and two to three written assignments. For a grade of Pass with Distinction on the module, a grade of Pass with Distinction on the take-home exam and at least a Pass on the other assessed assignments are required.

The assessment of Module 3 is based on one to two written assignments. For a grade of Pass with Distinction on the module, a grade of Pass with Distinction on the assessed assignments is required.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this*

*document.*

## **Grades**

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass with Distinction on the entire course, a grade of Pass with Distinction on the first two modules is required.

## **Entry requirements**

Admission to the course requires fulfilment of the general entry requirements and completion of the course Swedish as a Second Language: First level, 30 credits.

## **Further information**

- The course is offered at the Centre for Languages and Literature, Lund University.
- This course replaces parts of SVEC01. The number of credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree.
- To be admitted to the course, the student must have good written and oral proficiency in Swedish. It is intended for students specialising in teaching, as well as students with other specialisations who wish to acquire knowledge of the academic subject Swedish as a Second Language.
- Module names in Swedish:
  - Andraspråksinläring
  - Språkanalys
  - Språktypologisk fördjupning

## Subcourses in SVAA21, Swedish as a Second Language: Level 2

Applies from H23

- 2301 Second Language Acquisition, 4,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 2302 Linguistic Analysis, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 2303 Language typology, 3,0 hp  
Grading scale: Fail, Pass, Pass with distinction