



Swedish as a Second Language

## SVAA02, Swedish as a Second Language: First Level, Part II, 15 credits

*Svenska som andraspråk: Grundkurs II, 15 högskolepoäng*  
First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2021-12-15. The syllabus comes into effect 2021-12-15 and is valid from the autumn semester 2022.

### General information

The course is offered as a freestanding course and can normally be included in a first or second cycle degree.

*Language of instruction:* Swedish

*Main field of study*

Swedish with specialization in Swedish as a Second Language

*Specialisation*

G1N, First cycle, has only upper-secondary level entry requirements

### Learning outcomes

On completion of the course, the students shall be able to:

#### Knowledge and understanding

- account for Swedish grammar from a second language perspective
- account for the significance of grammatical errors in the second language
- provide a basic account and demonstrate knowledge of the phonetics and phonology of Swedish from a contrastive perspective and a learning perspective
- based on the current research situation, link common pronunciation deviations in learners of Swedish to theoretically justified explanations

## Competence and skills

- make a simple assessment of the language development of students of Swedish as a second language
- analyse authentic second language texts with regard to lexical, syntactical and morphological aspects of Swedish
- apply a didactic perspective on second language grammar
- identify common pronunciation deviations in learners of Swedish with regard to vowels, consonants and prosody
- using appropriate phonetic and phonological terminology, describe the difference between common pronunciation deviations in learners of Swedish and equivalent pronunciation according to modern Swedish language norms

## Judgement and approach

- problematise and approach the role of grammar in teaching
- discuss and prioritise different phonetic and phonological aspects of teaching pupils Swedish as a second language

## Course content

The course covers Swedish grammar from a second language perspective based on the development of and particular difficulties for students of Swedish as a second language. The course also covers the phonetics and phonology of Swedish with a focus on the pronunciation difficulties faced by students of Swedish as a second language. The students carry out analyses of authentic second language use.

The course consists of two modules:

1. Swedish Grammar from a Second Language Perspective, 9 credits
2. Swedish Phonetics and Phonology from a Second Language Perspective, 6 credits

## Course design

The course is offered as either a distance learning or on-campus course. For further details, see the current registration information and other relevant documentation.

The teaching consists of exercises, lectures and seminars.

When the course is offered as a distance learning course, it makes use of an online learning platform, including scheduled real-time components. Students are required to participate under these conditions, and to have access to a computer with a web camera and an Internet connection. The department provides information on the technical requirements for participation in teaching sessions and assessment.

## Assessment

The assessment of Module 1 is based on a written take-home exam and three to five oral and written assignment carried out within the scope of the course.

The assessment of Module 2 is based on a take-home exam.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

For the grade of Pass on the whole course, students must have been awarded this grade on all modules. For the grade of Pass with Distinction, students must also have been awarded this grade on Module 1.

## Entry requirements

General requirements for university studies in Sweden

## Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. The course replaces SVEA13 and 14. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree, so SVEA13 and SVEA14 cannot both be included in the same degree.
3. To be admitted to the course, the student must have good written and oral proficiency in Swedish. It is intended for students who specialise in teaching, as well as students with other specialisations who wish to acquire knowledge of the academic subject of Swedish as a Second Language.
4. Module titles in Swedish:
  1. Svenskans andraspråksgrammatik
  2. Fonetik och fonologi i svenska som andraspråk