



LUND
UNIVERSITY

Faculties of Humanities and Theology

SVAA01, Swedish as a Second Language: First level, Part I, 15 credits

Svenska som andraspråk: Grundkurs I, 15 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2021-12-15 to be valid from 2021-12-15, autumn semester 2022.

General Information

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

Language of instruction: Swedish

Main field of studies

Swedish with specialization in Swedish as a Second Language

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the students shall be able to:

Knowledge and understanding

- account for and discuss basic concepts in the discourse on multiculturalism and multilingualism
- account for the features that characterise academic prose
- account for current theories and methods for literacy in a second language
- compare literacy in a first language with literacy in a second language

Competence and skills

write simple texts that comply with linguistic norms and text conventions that apply in the genre

- apply different literacy methods
- demonstrate a good ability to express themselves in Swedish in speech and in writing

Judgement and approach

- in a knowledgeable way, discuss different societal and pedagogical issues related to multilingualism in dialogue with different groups
- reflect on linguistic norms and values in relation to the learning of Swedish
- review their own texts and those of others from a functional/textual perspective
- discuss literacy-related issues with a scholarly approach

Course content

The course covers basic concepts in the discourse on multiculturalism and multilingualism and pedagogical issues in a multicultural society. The course covers how literacy develops in a second language as well as dyslexia and alphabetisation from literacy in the native language. The course also provides students with an introduction to reading and writing academic texts in the field of Swedish as a Second Language. Although the content is primarily oriented toward teaching Swedish as a Second Language (SSL) and Swedish for Immigrants (SFI), it also focuses on the academic subject of Swedish as a Second Language.

The course consists of three modules:

1. Swedish as a Second Language in School and Society, 4.5 credits
2. Reading and Writing Academic Text, 3 credits
3. Literacy in a Second Language, 7.5 credits

Course design

The course is offered as either a distance learning or on-campus course. For further details, see the current registration information and other relevant documentation.

The teaching consists of exercises, lectures and seminars.

When the course is offered as a distance learning course, it makes use of an online learning platform, including scheduled real-time components. Students are required to participate under these conditions, and to have access to a computer with a web camera and an Internet connection. The department provides information on the technical requirements for participation in teaching sessions and assessment.

Assessment

The assessment of Module 1 is based on a written take-home exam and one to two oral and written assignments.

The assessment of Module 2 is based on one to two written assignments.

The assessment of Module 3 is based on an invigilated written exam and one to three oral and written assignments carried out within the scope of the course.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For the grade of Pass on the whole course, students must have been awarded this grade on all modules. For the grade of Pass with Distinction on the whole course, students must also have been awarded this grade on Modules 1 and 3.

Entry requirements

General requirements for university studies in Sweden

Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. The course replaces parts of SVEA13 and SVEA14. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree, which means that SVEA13 or SVEA14 and SVAA01 cannot be included in the same degree.
3. To be admitted to the course, the student must have good written and oral proficiency in Swedish. It is intended for students who specialise in teaching, as well as students with other specialisations who wish to acquire knowledge of the academic subject Swedish as a Second Language.
4. Module titles in Swedish:
 1. Svenska som andraspråk i skola och samhälle
 2. Akademiskt läsande och skrivande
 3. Läs- och skrivutveckling på ett andraspråk

Subcourses in SVAA01, Swedish as a Second Language: First level, Part I

Applies from H22

- 2201 Swedish as a Second Language in School and Society, 4,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2202 Reading and Writing Academic Text, 3,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 2203 Literacy in a Second Language, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction