



Faculty of Social Sciences

## STVN26, Political Science: Intelligence Analysis, 15 credits

*Statsvetenskap: Underrättelseanalys, 15 högskolepoäng*

Second Cycle / Avancerad nivå

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### Details of approval

The syllabus was approved by the board of the Department of Political Science on 2024-05-22 and was last revised on 2024-05-23. The revised syllabus comes into effect 2025-01-21 and is valid from the spring semester 2025.

### General information

The course is offered as a freestanding course. It is not included as a compulsory element in any programme or specific degree.

*Language of instruction:* English

*Main field of study*      *Specialisation*

Political Science      A1N, Second cycle, has only first-cycle course/s as entry requirements

### Learning outcomes

On completion of the course, the student shall be able to

#### Knowledge and understanding

– demonstrate knowledge and understanding of research issues, theories and methods in the field of intelligence analysis, specifically research on the respective roles of individuals and institutions in intelligence contexts, as well as the practices that characterise intelligence activities.

#### Competence and skills

– demonstrate the ability to apply theories, methods and concepts in the field of intelligence analysis to the study of various aspects of intelligence activities.

## Judgement and approach

- demonstrate the ability to critically discuss theories, method and concepts in the study of the roles of individuals and institutions in intelligence contexts, as well as in the study of the practices that characterise intelligence activities.
- demonstrate the ability to independently take responsibility for their own learning process by actively participating in discussions and different assignments.

## Course content

The course consists of two parts. The first part covers the respective roles of individuals and institutions in intelligence contexts. The second part covers the practices that characterise such activities. Each of the parts is worth 7.5 credits. The first part consists of two components – one component focuses on the role of the individual in intelligence contexts and the other focuses on the institutions that regulate the activities in this field. The second part focuses on the practices that characterise intelligence activities on both the national and international level, and consists of four components. The first component covers signals intelligence, encryption and cipher-breaking of encrypted information. The second component looks at the growing importance of open sources, while the third component focuses on misinformation and manipulation. The fourth component covers practical analysis methods and work processes.

## Course design

Teaching consists of lectures and seminars. All learning outcomes are supported through lectures in which the content of the literature is discussed. The learning outcomes competence and skills and judgement and approach are also supported through seminars in which different perspectives are discussed.

Unless there are valid reasons to the contrary, participation in course seminars is compulsory. The opportunity to compensate for or resit compulsory components will be offered to students who have been unable to participate due to circumstances beyond their control such as accidents, sudden illness or similar. This also applies to students who have missed teaching sessions due to work as a student representative.

## Assessment

Active participation in the course seminars is a precondition for a Pass grade. In addition, the assessment of the student's performance is based on two written course papers, one for each of the two parts of the course. Three opportunities for examination are offered in connection with the course: a regular examination, a resit soon after the first examination and a catch-up exam. Within a year of the end of the course at least two additional examination opportunities are offered on the same course content. Thereafter, the student is offered further examination opportunities but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: U=Fail, E=Sufficient, D=Satisfactory, C=Good, B=Very Good, A=Excellent

The grading scale includes the grades: Fail, E, D, C, B, A. One of the grades A, B, C, D, E or Fail will be awarded. The highest grade is A and the lowest pass grade is E. The grade for unacceptable results is Fail.

The student's results are assessed based on the learning outcomes of the course. For the grade of E, the student must show acceptable results. For the grade of D, the student must show satisfactory results. For the grade of C, the student must show good results. For the grade of B, the student must show very good results. For the grade of A, the student must show excellent results. For the grade of Fail, the student has shown unacceptable results.

At the start of the course, the students are informed about the learning outcomes stated in the syllabus and the grading scale, and how this is applied during the course.

### **Entry requirements**

Admission to the course requires 90 credits in political science, peace and conflict studies or intelligence analysis including a degree project in one of these subjects, and 60 additional credits in entirely completed courses.