

Faculty of Social Sciences

# STVN23, Political Science: Everyday Europe. Understanding European Integration from the Ground Up, 15 credits

Statsvetenskap: EU i vardagen. Att förstå europeisk integration nedifrån och upp, 15 högskolepoäng Second Cycle / Avancerad nivå

# Details of approval

The syllabus was approved by the board of the Department of Political Science on 2022-03-16 and was last revised on 2022-03-16. The revised syllabus applies from 2022-08-29, autumn semester 2022.

## **General Information**

This is a Political Science course offered as an elective course in the Master of Science Programme in Social Science or as a single subject course.

Language of instruction: English

Main field of studies

**Political Science** 

Depth of study relative to the degree requirements A1N, Second cycle, has only first-cycle course/s as entry requirements

## Learning outcomes

On completion of the course students should demonstrate:

### Knowledge and understanding

- knowledge and understanding of how and why analysing Europe integration from the ground up presents a more human-level picture of empirical reality,

- knowledge and understanding of concepts and theories of ordinary experiences including the everyday, the local, municipal-, regional-, and country-level politics, and theories of Europeanisation, socialisation, transnationalism, communitarianism, and cosmopolitics,

Competence and skills

- critical thinking that questions the cultural representations, methodological nationalism, and elite-level emphasis on EU institutions,

- creativity and innovation in responding to learning activities and assessments in original and appropriate ways,

- collaboration in empowering learning groups to become greater than the sum of their parts,

- communication that effectively conveys ideas connecting everyday experiences, European integration, and political science,

#### Judgement and approach

- develop a critical ability to judge empirical evidence and theoretical claims about the everyday realities of European integration from the ground up,

- develop a critical ability to reflect on what and how an everyday approach speaks to the discipline of political science about European integration.

### Course content

The course will introduce how and why an emphasis on 'Everyday Europe' provides analytical tools, empirical evidence, and theoretical understandings of European integration from the ground up. The course studies five interdependent areas of Everyday Europe: political economy, political sociology, political ecology, political security, and political science in order to gain a more holistic understanding of European integration from the ground up.

Each area will consist of five elements: an introductory session, training in appropriate methods, a case study, a group-based seminar, and formative assessment through coursework, plus a final assignment (political science). Political economy studies the cases of Malmö and Lund. Political sociology studies the case of the Öresund Region. Political ecology uses ecological economics and climate adaptation management to examine the case of Scanian climate adaptation. Political security uses risk analysis to examine the case of Swedish risk society Political Science brings together these areas in a holistic analysis of ground-up perspectives on the everyday experiences of European integration.

## Course design

The teaching is based on the teaching strategy Active Learning. It takes place in the form of introductory sessions, methods training, case study work, group-based seminars, and coursework assessment. Participation in all elements is compulsory.

Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-takecompulsory components. This also applies to students who have been absent because of duties as an elected student representative.

### Assessment

The course is assessed through active participation in learning sessions, training, case study work, and group-based seminars. This implies four formative written assignments (60%), and a summative, final written assignment (40%).

The course offers a regular examination, a re-examination in close connection to the regular examination, and a third examination opportunity within one year of the course – all in the form of five assessments. Two additional examination sessions are offered on the same course content within a year of the end of the course. Thereafter, the student is offered examination sessions but in accordance with the prevalent current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

## Grades

Marking scale: Fail, E, D, C, B, A.

The marking scale is : Fail, E, D, C, B, A. As grade, one of the terms A is used, B, C, D, E or failed. The highest grade is A and the lowest passing grade is E. Grade for failed results is denoted with failed. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

### Entry requirements

For admission to the course, students are required to have passed studies in political science or peace and conflict studies of 1-90 credits, including a bachelor thesis in one of these disciplines, and an additional 60 credits of completed courses.

Applies from H22

- 2201 Written assignments, 9,0 hp
  - Grading scale: Fail, E, D, C, B, A
- 2202 Final written assignment, 6,0 hp Grading scale: Fail, E, D, C, B, A