

**Faculty of Social Sciences** 

# STVN19, Political Science: New and Old Nationalism, 15 credits

Statsvetenskap: Ny och gammal nationalism, 15 högskolepoäng Second Cycle / Avancerad nivå

# Details of approval

The syllabus was approved by the board of the Department of Political Science on 2017-11-15 to be valid from 2018-01-15, spring semester 2018.

# **General Information**

This is a second-cycle course offered to students at Lund University. The course can be taken as a freestanding course or as an elective component of one of the master's programmes at the Department of Political Science.

Language of instruction: English

Main field of studies

**Political Science** 

Depth of study relative to the degree requirements A1N, Second cycle, has only first-cycle course/s as entry requirements

## Learning outcomes

For a Pass on the course, students shall be able to

### Knowledge and understanding

- demonstrate specialised knowledge of the causes and consequences of nationalism

### Competence and skills

- demonstrate a good ability to apply theories of political science in analyses of previous and contemporary manifestations of nationalism

- demonstrate a specialised ability to present written and oral analyses in accordance with good academic practice

#### Judgement and approach

- demonstrate a specialised ability to reflect critically on and take responsibility for their own work and learning process, and to monitor the development of knowledge in political science

- demonstrate a specialised ability to make assessments of central aspects of society based on relevant scholarly and ethical considerations

- demonstrate the ability to contribute to a common learning environment and to aspects of group dynamics in the learning process

### Course content

Nationalism has a central place in world politics, which makes it important to understand its causes and consequences. The course includes an overview of different theories of nationalism and compares previous and established ideas with contemporary contributions to the discussion. The student will receive analytical tools to understand the origins of nationalism and its complicated relationship to government, war and democracy. The course also covers critical perspectives on present-day nationalism and its disputed connections to populism and nostalgia.

## Course design

The teaching consists of lectures and seminars. Compulsory participation is required in seminars. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

## Assessment

The assessment is based on a final take-home exam. The course includes opportunities for assessment at a first examination, a retake close to the first examination and a catch-up exam for courses completed during the past academic year. Two further re-examinations on the same course content are offered within a year of a major change or dicontinuation of the course. After this, further reexamination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

## Grades

Marking scale: Fail, E, D, C, B, A. The following grades are used: A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

The grade on the course as a whole is determined by the grade on the final takehome exam.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

## Entry requirements

To be admitted to the course, students must have 150 credits including a degree project in political science, peace and conflict studies or the equivalent. to Oral and written language proficiency in English equivalent English 6/B from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

Applies from V18

1701 Course paper, 15,0 hp Grading scale: Fail, E, D, C, B, A