



Faculty of Social Sciences

## STVD01, Political Science: AI and Democracy, 3 credits

*Statsvetenskap: AI och demokrati, 3 högskolepoäng*

First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by the board of the Department of Political Science on 2025-01-29. The syllabus comes into effect 2025-01-29 and is valid from the autumn semester 2025.

### General information

The course is offered as a freestanding course.

*Language of instruction:* English

*Main field of study*      *Specialisation*

Political Science      G1N, First cycle, has only upper-secondary level entry requirements

### Learning outcomes

On completion of the course, the students shall be able to

#### Knowledge and understanding

- demonstrate knowledge and understanding of how AI can impact democratic principles and values,

#### Competence and skills

- demonstrate the ability to analyse democratic implications of the development and use of AI,

#### Judgement and approach

- demonstrate the ability to assess and critically discuss key aspects of the development and use of AI in relation to democracy,

- contribute to a common learning environment and group dynamic aspects of learning.

## **Course content**

Artificial intelligence (AI) is related to democracy in several respects. The characteristics of the technology, the global reach of AI and the power relations in the context in which AI is developed and used are circumstances that affect democracy in different ways. This course analyses and discusses the potential of AI to strengthen democracy and the challenges to democratic values and principles of democratic governance that AI raises.

## **Course design**

Teaching on the course takes the form of campus-based lectures and seminars. Unless there are valid reasons to the contrary, participation in the course introduction and seminars is compulsory. Students who have been unable to participate due to circumstances beyond their control such as accidents, sudden illness or similar events will be offered the opportunity to compensate for or resit compulsory components. This also applies to students who have missed teaching sessions due to work as a student representative.

## **Assessment**

The course is assessed through active participation in seminars and through a final written assignment that is also assessed orally.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## **Grades**

Grading scale includes the grades: Fail, Pass  
The grades awarded are Pass or Fail.

The student's results are assessed based on the learning outcomes of the course. For the grade of Pass, the student must show adequate results. For the grade of Fail, the student has shown inadequate results.

At the start of the course, the students are informed about the learning outcomes stated in the syllabus and the grading scale and how this is applied during the course.

## **Entry requirements**

General requirements and studies equivalent of courses Civics 1b or 1a1+1a2 and English 6 from Swedish Upper Secondary School.