



**LUND**  
UNIVERSITY

Faculty of Social Sciences

## **STVC80, Political Science: Institutional Complexity in World Politics, 7.5 credits**

*Statsvetenskap: Institutionell komplexitet i internationell politik, 7,5 högskolepoäng*  
First Cycle / Grundnivå

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### **Details of approval**

The syllabus was approved by the board of the Department of Political Science on 2022-04-20 to be valid from 2022-08-29, autumn semester 2022.

### **General Information**

The course is an elective alternative course during the third semester studies in political science and an alternative for exchange students.

*Language of instruction:* English

*Main field of studies*

Political Science

*Depth of study relative to the degree requirements*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

### **Learning outcomes**

Upon completion of the course, students shall

#### **Knowledge and understanding**

- demonstrate a solid understanding and overview of the state of the art and current trends in the study of international institutions,
- demonstrate profound knowledge of the main theoretical and conceptual approaches to institutional complexity in world politics,

#### **Competence and skills**

- demonstrate the ability to describe and critically reflect upon a range of theories and concepts used for the analysis of international institutions and their interplay,

- demonstrate the ability to apply the acquired theoretical and conceptual knowledge on different policy domains and conduct in-depth case studies on different facets of institutional complexity,
- demonstrate the ability to present their own analysis in oral and written form and contribute to a common learning environment corresponding with high academic standards.

## Course content

While the post-1945 period witnessed the rise of multilateralism and the creation of numerous intergovernmental institutions to deal with cross-border issues, the 21st century is marked by their contestation and transformation. The aim of this course is to get students acquainted with the analysis of the wide array and diversity of international institutions established by public and private actors to address transboundary problems in different domains of global affairs. The course is structured in three parts: First, it takes stock of existing theoretical and conceptual approaches to institutional complexity in world politics. Second, relevant theories and concepts are applied on different policy domains, and students conduct in-depth case studies on various facets of institutional complexity, such as interlinkages and overlaps, regime complexes, governance fragmentation, interplay management, orchestration, and problem shifting. Third propositions and opportunities to enhance the overall effectiveness of institutional responses to transboundary problems are discussed.

## Course design

The course consists of lectures and seminars. Unless there are valid reasons to the contrary, compulsory participation is required in seminars. Students who have been unable to participate due to circumstances accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

## Assessment

The assessment of the course is based on an oral presentation, active participation in seminars and a concluding take-home exam.

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit for courses that have ended that school year. Two further re-examinations on the same course content within a year of the end of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

The grading scale includes the grades Fail, E, D, C, B, A. Highest grades are denoted with A and lowest grades for approved results with E. Grades for unapproved results are denoted Fail. The student's results are assessed on the basis of the course's learning objectives. For the grade E the student must show a sufficient result. For the grade D, the student must show a satisfactory result. For the grade C, the student should show a good result. For the grade B, the student should show a very good result. For the grade A the student must show an excellent result. For the grade Fail, the student has shown an insufficient result.

The take-home exam constitutes 50 percent of the grade, the oral presentation constitutes 35 percent of the grade, and active participation in seminars constitutes 15 percent of the grade.

## Entry requirements

Admission to the course requires approved studies in political science comprising 1-60 higher education credits (STVA14 and STVA23 or the equivalent).

## Subcourses in STVC80, Political Science: Institutional Complexity in World Politics

Applies from H22

2201 Course paper, 7,5 hp  
Grading scale: Fail, E, D, C, B, A