

Faculty of Medicine

SPSN44, Mental Health Care, Clinical Training, 7.5 credits Psykiatrisk omvårdnad, verksamhetsförlagd utbildning, 7,5 högskolepoäng Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The Nursing, Radiography, and Reproductive, Perinatal and Sexual Health Programmes Board on 2018-11-21 to be valid from 2018-11-21, spring semester 2021.

General Information

The course is included as a compulsory placement course in The Specialist Nursing Programme, specialisation psychiatric care, 60 credits. The course includes 6 credits placement (VFU). It complies with the guidelines of the Higher Education Ordinance (SFS 1993:100 with later amendments).

Language of instruction: Swedish Some course components may be in English.

Main field of studies	Depth of study relative to the degree requirements
Medicine	A1F, Second cycle, has second-cycle course/s as entry requirements
Nursing	A1F, Second cycle, has second-cycle course/s as entry requirements

Learning outcomes

Knowledge and understanding

On completion of the course, students shall be able to

- identify and compare factors på individ- och samhällsnivå that influence mental health and illness,
- evaluate and justify the application of psychopharmacological treatment principles in the psychiatric field of activity

• evaluate and justify the application of nursing efforts and psychological and psychosocial treatment principles in psychiatric care.

Competence and skills

On completion of the course, students shall be able to

- initiate, lead and coordinate psychiatric nursing and treatment efforts med särskild inriktning mot rehabilitation and habilitation and in consultation with patient carry out and evaluate nursing care planning
- identify and present patients' symptoms and signs on illness with adequate terminology
- survey and present the actual conditions of patients and families in relation to codecision and patient and anhörigorganisationer
- in collaboration with other care and servicegivare establish a coordinated individual plan according to current laws, statutes and regulations
- give an account of the conditions of patients and families based on a community perspective
- establish tillitsfulla health care relations and promote the patient's egenmakt and participation
- identify and coordinate the care of patients with mental disease and initiate and apply psychiatric nursing at terminal care.

Judgement and approach

On completion of the course, students shall be able to

- apply an approach that protects about the patient and family security, participation and integrity,
- reflect on the own learning and own achievements based on professionalism, evidence-based nursing and ethical fundamental value.

Course content

The course consists of placement in psychiatric care with integrated theoretical knowledge acquisition.

Course design

The different working methods include individual work, group work, peer review, skills training, seminars and lectures.

The course includes 40 hours a week we full-time of which placement (VFU) constitutes on an average 32 hours a week with compulsory attendance. VFU can be located day, evening or night during the week all seven days. The clinical placement training includes organised supervision and skills training.

Assessment

Assessment of clinical placement training is conducted individually based on a standardised form. The examiner may decide to fail a student during ongoing clinical placement training in cases where the student demonstrates such deficiencies with respect to knowledge, proficiency or approach that these lead to an evident risk of damage or injury to individuals or property. An individual plan will be drawn up for the student. Clinical placement training may only be resumed when the student has demonstrated that the deficiencies have been remedied.

A regular clinical placement training opportunity is organised for each placement. Students who fail to pass at the first assessment opportunity will be offered a second clinical placement opportunity with assessment. The number of clinical placement training opportunities is limited to two in total. A student who fails the assessment opportunity twice must discontinue his or her studies.

Theoretical components: All assessment is carried out individually, based on established criteria. One regular exam and two resits are organised for each exam/course component. Students who do not achieve a Pass grade during any of these instances have the opportunity to take additional examinations. Students who fail in two examination sessions can request a change of examiner.

In the case of a resit, an individual exam may replace a group exam.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

For a pass on the course, the student must have passed all the assessed components.

Entry requirements

Swedish professional status qualification as nurse and Degree of Bachelor of Science in Nursing with 180 credits including an individual assignment about 15 credits or equivalent

- Passed knowledge in Swedish and English that corresponds the requirements for general entry requirements at first cycle level
- Passed courses:

Nursing in Psychiatry/Mental Health I, psychiatric diseases, 15 credits or equivalent Nursing in Psychiatry/Mental Health II, psychiatric diseases, 7.5 credits or equivalent Psychiatric nursing, function and livskvalitetsbedömning of individuals with mental disabilities, 7.5 credits or equivalent

Further information

The courses are carried out in the order they are given.

Applies from H21

- 2101 Advanced Mental Care, 6,0 hp Grading scale: Fail, Pass *Forms of assessment:* Oral individual overview of placement.
- 2102 Patient Cases in Mental Health Care, 1,5 hp Grading scale: Fail, Pass *Forms of assessment:* Written individual assignment.