



Faculty of Medicine

SPSN42, Mental Health Nursing, Assessment of Psychosocial Function and Quality of Life in Persons with Psychiatric Disabilities, 7.5 credits

Psykiatrisk omvårdnad, funktions- och livskvalitetbedömning hos personer med psykisk funktionsnedsättning, 7,5 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus is an old version, approved by The Nursing, Radiography, and Reproductive, Perinatal and Sexual Health Programmes Board on 2018-11-21 and was valid from 2021-01-25, spring semester 2021.

General Information

The course is included as a compulsory course in The Specialist Nursing Programme, specialisation psychiatric care, 60 credits. It complies with the guidelines of the Higher Education Ordinance (SFS 1993:100 with later amendments).

Some course components may be in English.

Main field of studies

Depth of study relative to the degree requirements

Nursing

A1F, Second cycle, has second-cycle course/s as entry requirements

Medicine

A1F, Second cycle, has second-cycle course/s as entry requirements

Learning outcomes

Knowledge and understanding

On completion of the course, students shall be able to

- discuss and problematise around how the concepts quality of life, care needs and psychosocial function are applied and operationalised in nursing-scientific and social-psychiatric nursing research.

Competence and skills

On completion of the course, students shall be able to

- justify and discuss interpretations of statistical analysis
- analyse similarities, differences and relations between different concepts in the nursing-scientific and social-psychiatric research field.

Judgement and approach

On completion of the course, students shall be able to

- analyse and critical reflect on applications and limitations of proven methods of measurement in nursing-scientific and social-psychiatric nursing research.

Course content

Operationalisation and assessment of quality of life, care needs and psychosocial function

Application and interpretation of research results

Course design

The different working methods include individual work, group work, peer review, skills training, seminars and lectures.

Absence from compulsory learning activities can be compensated for by other learning activities.

Assessment

All assessment is carried out individually, based on established criteria. One regular exam and two resits are organised for each exam/course component. Students who do not achieve a Pass grade during any of these instances have the opportunity to take additional examinations. A student who has failed an examination twice is entitled to request that another examiner be appointed by the programme director or equivalent.

In the case of a resit, an individual exam may replace a group exam.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

For a pass on the course, the student must have passed all the assessed components.

Entry requirements

- Passed knowledge in Swedish and English that corresponds the requirements for general entry requirements at first cycle level
- Passed course:
Nursing in Psychiatry/Mental Health I, psychiatric diseases, 15 credits or equivalent

Further information

The courses are carried out in the order they are given.

Subcourses in SPSN42, Mental Health Nursing, Assessment of Psychosocial Function and Quality of Life in Persons with Psychiatric Disabilities

Applies from H23

- 2304 Analysis of Course Concepts, 2,0 hp
Grading scale: Fail, Pass
- 2305 Interrelated Course Concepts, 2,0 hp
Grading scale: Fail, Pass
- 2306 Operationalising of Course Concepts, 3,5 hp
Grading scale: Fail, Pass

Applies from H21

- 2101 Analysis of Course Concepts, 2,0 hp
Grading scale: Fail, Pass
Forms of assessment:
Individual written assignment
- 2102 Interrelated Course Concepts, 2,0 hp
Grading scale: Fail, Pass
Forms of assessment:
Individual written assignment
- 2103 Operationalising and Quantifying of Course Concepts, 3,5 hp
Grading scale: Fail, Pass
Forms of assessment:
Written individual assignment
Oral assignment in groups