



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **SPDA01, Spanish: Practical Spanish Didactics, 7.5 credits**

*Spanska: Praktisk spansk didaktik, 7,5 högskolepoäng*

First Cycle / Grundnivå

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### **Details of approval**

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2012-05-28 and was last revised on 2016-06-22 by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology. The revised syllabus applies from 2016-06-22, autumn semester 2016.

### **General Information**

Subject: Spanish

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

*Language of instruction:* Spanish and Swedish

*Main field of studies*

Spanish

*Depth of study relative to the degree requirements*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### **Learning outcomes**

On completion of the course, students shall be able to

#### **Knowledge and understanding**

- account for different theories that have been developed within language didactics during the 20th century and up to the present
- account for different methods of teaching key aspects of Spanish language and culture in basic secondary and upper secondary school courses in Spanish

### **Competence and skills**

- choose teaching methods for a certain component and a specific group in basic secondary and upper secondary school courses in Spanish and justify the choices
- discuss advantages and shortcomings of different teaching methods
- simulate a teaching component intended for basic courses in Spanish in a relaxed and correct way, using terminology that is appropriate for the classroom situation

### **Judgement and approach**

- discuss and assess the efficiency of different teaching methods
- identify and assess their own need of knowledge in the area Spanish didactics

### **Course content**

SPDA01 is an introductory course aiming to provide students with initial practical knowledge and experience of teaching of Spanish. The course provides students with basic knowledge of the teaching of Spanish on basic secondary and upper secondary school courses and of specific ways of teaching key parts of the Spanish language.

### **Course design**

The teaching includes lectures and group exercises. The lectures are compulsory.

### **Assessment**

The assessment is based on an oral exam and a written assignment.

The examiner may deviate from the regular form of examination if the student has been granted an alternative form of examination by the Disability Support Services, and if it complies with the learning outcomes of the course.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

### **Grades**

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded this grade on the oral exam and the written assignment. For a grade of Pass with Distinction on the whole course, the student must have been awarded this grade on the oral exam and on the written assignment.

### **Entry requirements**

To be admitted to the course, students must have completed SPAA01, Spanish Level 1, or the equivalent.

## Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
3. The course is intended both for students specialising in education and for students with other specialisations.

## Subcourses in SPDA01, Spanish: Practical Spanish Didactics

Applies from H12

- 1201 Examination, 4,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1202 Examination, 3,5 hp  
Grading scale: Fail, Pass, Pass with distinction