



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **SPDA01, Spanish: Practical Spanish Didactics, 7.5 credits** *Spanska: Praktisk spansk didaktik, 7,5 högskolepoäng* First Cycle / Grundnivå

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### **Details of approval**

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2012-05-28 and was last revised on 2022-05-27 by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology. The revised syllabus applies from 2022-09-12, spring semester 2023.

### **General Information**

Subject: Spanish

The course is offered as a freestanding course. It can normally be included in a first or second-cycle degree.

*Language of instruction:* Spanish and Swedish

*Main field of studies*

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*Depth of study relative to the degree requirements*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### **Learning outcomes**

On completion of the course, students shall be able to:

#### **Knowledge and understanding**

- account for some theories in language learning and language didactics,
- account for current curricula and objectives for Spanish as a school subject,

#### **Competence and skills**

- compare and take a position on different methods of teaching Spanish,
- simulate a teaching component in a relaxed and correct manner, using terminology that is appropriate for a classroom situation,

## Judgement and approach

- discuss and take a position on issues related to gender, ethnicity, cultural encounters and cultural diversity, with a particular focus on the school environment and from different points of view related to the Spanish language,
- take a critical position on source material and their own knowledge acquisition.

## Course content

The course intends to give an introduction to Spanish as school subject and to the research domains of Spanish didactics and language learning. The course gives basic knowledge of the teaching of Spanish at primary, lower-secondary and upper secondary school levels and about methods for working with linguistic and cultural aspects of the subject. The course includes practical components such as observing teaching sessions and training on how to plan and carry out lessons.

## Course design

The teaching consists of: lectures and group exercises. Unless there are valid reasons to the contrary, compulsory participation is required in 80% of these components. Apart from the assessed components, the course includes a number of compulsory assignments:

1 written assignment

1 oral presentation

Students who have been unable to participate due to circumstances such as accidents, illness or similar will be offered the opportunity to compensate for or resit compulsory components. This also applies to students who have been absent because of duties as an elected student representative. Otherwise, there will be no opportunity to compensate for compulsory components.

## Assessment

Assessment is based on 1 written assignment and 1 oral presentation.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass, Pass with distinction.

For a Pass grade on the whole course, the student must have at least a Pass grade on both the written assignment and the oral presentation. Pass with distinction requires Pass with distinction on both the written and oral assignments.

## Entry requirements

To be admitted to the course, students must have passed course SPAA10, Spanish: Level 1, or the equivalent.

### **Further information**

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details, see the current registration information and other relevant documentation.
3. The course is intended both for students specialising in education and for students with other specialisations.

## Subcourses in SPDA01, Spanish: Practical Spanish Didactics

Applies from V23

- 2301 Oral exam, 4,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 2302 Examination, 3,5 hp  
Grading scale: Fail, Pass, Pass with distinction

Applies from H12

- 1201 Examination, 4,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1202 Examination, 3,5 hp  
Grading scale: Fail, Pass, Pass with distinction