



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **SPAK02, Spanish: B. A. Degree Essay, 15 credits**

*Spanska: Examensarbete för kandidatexamen, 15 högskolepoäng*  
First Cycle / Grundnivå

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### **Details of approval**

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2007-12-12 to be valid from 2007-12-12, spring semester 2008.

### **General Information**

The course is offered as a single course. It can normally be included as part of a first or second cycle degree. With the approval of the relevant authenticating body, it can also be included in certain professional qualifications.

*Language of instruction:* Spanish and Swedish  
Spanish and Swedish

*Main field of studies*

Spanish

*Depth of study relative to the degree requirements*

G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc

### **Learning outcomes**

After completing the course students should

#### **Knowledge and understanding**

- be able to give an account of and discuss scholarly methods and concepts from within his/her selected area of specialisation.

#### **Competence and skills**

- be able to search for and evaluate information from various sources and be able to assess the type and quality of this information

- be able to express him/herself in Spanish in writing in scholarly contexts
- be able to formulate, resolve and report findings from a simple research assignment within a given time frame
- be able to apply a number of fundamental scholarly concepts in order to analyse material which may consist of texts which are primarily literary in nature or of linguistic data.

### **Judgement and approach**

- demonstrate a well-developed ability to assess his/her own work critically
- be able to relate to a general humanistic tradition of learning.

### **Course content**

The course involves the student composing a degree essay comprising 15 higher education credits. The degree essay shall be written in Spanish. The student selects the subject of the essay in consultation with his/her supervisor. The degree essay is discussed and defended at a seminar. Students are expected to give formal critique on the essay of another student.

### **Course design**

Teaching consists of seminars and supervision.

### **Assessment**

Examination takes the form of a degree essay which is discussed and defended at a seminar. Students are also expected to give formal critique on the essay of another student. Performance at this seminar contributes to the final grade.

Passed degree projects at the Faculties of Humanities and Theology can be registered in the LUP Student Papers database if the student so wishes. The student is responsible for uploading the passed degree project as a PDF file in LUP student papers.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

### **Grades**

Marking scale: Fail, Pass, Pass with distinction.

### **Entry requirements**

To be eligible for the course students must have successfully completed SPAA03, or the equivalent.

### **Further information**

1. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
2. The course is intended for students who would like to complement SPAA03, Spanish Level 3, with a degree essay for the degree of Bachelor.
3. The course is intended both for students who intend to join the teaching profession and for those with other aims.

## Subcourses in SPAK02, Spanish: B. A. Degree Essay

Applies from H08

0701 Spanish: B.A. Degree Essay, 15,0 hp  
Grading scale: Fail, Pass, Pass with distinction