



Faculties of Humanities and Theology

SPAK01, Spanish: B. A. Degree Essay, 30 credits

Spanska: Kandidatkurs, 30 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus is an old version, approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2013-06-17 and was last revised on 2017-11-27 by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology. . The revised syllabus applied from 2017-11-27. , spring semester 2018.

General Information

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

Language of instruction: Spanish and Swedish

Main field of studies

Spanish

Depth of study relative to the degree requirements

G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- provide a nuanced description of methods and concepts in current Spanish literature and linguistics
- account for Hispanophone literary texts
- provide a specialised account of the structure of Spanish

- provide a specialised account of the field studied in the degree project from a linguistic or literary perspective
- account for some current research issues in Spanish literature or linguistics

Competence and skills

- independently summarise, analyse and discuss, in both speech and writing, themes within current Spanish literature and linguistics
- formulate, resolve and report a research assignment within a predetermined time frame, and thereby apply some basic scholarly concepts
- seek and compile information from different sources in the field chosen for the degree project
- use correct and nuanced Spanish adapted to the situation in speech and writing

Judgement and approach

- take a critical position on the scholarly approach in Spanish studies, particularly taking into account ethical issues such as gender and ethnicity, and research ethics
- identify the personal need for further knowledge and ongoing learning

Course content

The course provides students with specialised knowledge of language and literature in Spain and Latin America. It includes a scholarly focus on language and literature and addresses research methods. The course is concluded with a degree project. Oral and written proficiency is practised throughout the course.

The course consists of the following modules:

1. Spanish Literature as a Scholarly Discipline, 7.5 credits,
2. Spanish Linguistics as a Scholarly Discipline, 7.5 credits,
3. Degree Project, 15 credits.

Course design

The teaching consists of lectures, seminars and supervision.

Unless there are special circumstances, students must attend at least 80% of these components. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been

absent because of duties as an elected student representative. In other cases, there will be no opportunity to compensate for compulsory components.

A total of 20 hours will be allocated for each student for supervision, reading and assessment of degree projects.

Assessment

The assessment of module 1 is based on 5 written assignments

The assessment of module 2 is based on 4 written assignments, 1 oral presentation and 1 oral exam

The assessment of module 3 is based on the student's presentation of their independent degree project at a seminar and their critical review of a fellow student's degree project.

Passed degree projects at the Faculties of Humanities and Theology can be registered in the LUP Student Papers database if the student so wishes. The student is responsible for uploading the passed degree project as a PDF file in LUP student papers.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade Pass, the student must have been awarded at least a grade Pass for all modules. For a grade of Pass with Distinction, the student must also have been awarded this grade for 22.5 of the course's credits.

Entry requirements

To be admitted to the course, students must have passed SPAA22: Spanish Level 2 or the equivalent.

Furthermore, students must have passed module 4, Spanish Grammar and Exercises, and module 5, Academic Writing, of SPAA22.

Further information

1. The course is offered at the the Centre for Languages and Literature, Lund University.
2. The course replaces SPA603, Spanish, general course, 41-60 credits.
3. Modules 1 and 2 correspond to modules 1 and 2 of SPAA03.
4. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current application information and other relevant documentation.
5. The module titles in Swedish:
 1. Spansk litteraturvetenskap som vetenskaplig disciplin
 2. Spansk språkvetenskap som vetenskaplig disciplin
 3. Examensarbete

Subcourses in SPAK01, Spanish: B. A. Degree Essay

Applies from V22

- 2204 The History of Spanish Literature as a Scholarly Discipline, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2205 Spanish Linguistics as a Scholarly Discipline, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2206 Degree Essay, 15,0 hp
Grading scale: Fail, Pass, Pass with distinction

Applies from H07

- 0701 The History of Spanish Literature as a Scholarly Discipline, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 0702 Spanish Linguistics as a Scholarly Discipline, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 0703 Degree Essay, 15,0 hp
Grading scale: Fail, Pass, Pass with distinction