

Joint Faculties of Humanities and Theology

SPAA31, Spanish: Level 1, 30 credits Spanska: Grundkurs, 30 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2023-12-11 (U 2023/951). The syllabus comes into effect 2024-03-01 and is valid from the autumn semester 2024.

General information

The course is given as a freestanding course. It can normally be included in a general qualification for both first and second-cycle studies.

Language of instruction: Swedish and Spanish

| Main field of study | Specialisation |
|------------------------|---|
| Spanish | G1N, First cycle, has only upper-secondary level entry requirements |

Learning outcomes

On completion of the course, students shall be able to

Knowledge and understanding

- describe in Spanish important features of the history, society and culture of Spanish-speaking countries,
- describe the fundamental features of the structure of the Spanish language and be able to contrast basic Spanish structures with Swedish,
- describe important features of Spanish pronunciation,

Competence and skills

• speak Spanish in a generally correct way in terms of both grammar and pronunciation,

- understand spoken Spanish that concerns subjects related to the course,
- read texts in Spanish in different genres,
- compare Spanish and Latin American historical development,

Judgement and approach

- provide perspectives on the conditions of Spanish language societies,
- take a critical position on source material and their own knowledge acquisition.

Course content

The Spanish Level 1 course focuses on language, history, culture and society in the Spanish-speaking world. Furthermore, the course provides practice in oral and written proficiency. It consists of four modules:

- 1. Oral and Written Proficiency, 7.5 credits,
- 2. Cultural History of the Spanish-speaking World I, 7.5 credits
- 3. Cultural History of the Spanish-speaking World II, 7.5 credits
- 4. Spanish Grammar, 7.5 credits

Module 1, Oral and Written Proficiency, focuses on students reading, comprehending and writing short texts and on practising oral language proficiency. The module introduces Spanish pronunciation. Modules 2 and 3, Cultural History of the Spanish-Speaking World I and II, are closely related and aim to provide knowledge of the history, culture and society in Spain and Latin America. Module 4, Spanish Grammar, provides theoretical knowledge of the structure of the Spanish language and offers practice in constructing sentences and short texts.

Course design

Teaching consists of lectures and group work. At least 80% attendance at the lectures and group exercises is compulsory.

In addition, the following components are compulsory:

Module 1: 1-2 written assignments

- Module 2: 1 written assignment
- Module 3: 1 written assignment
- Module 4: 1 oral presentation

The opportunity to compensate for missed compulsory components is offered to students who have been unable to participate in compulsory components due to circumstances out of their control such as accidents, sudden illness or similar. This also applies to students who have missed classes due to activities as an elected student representative.

Assessment

Module 1 is assessed through 1 oral presentation and 1 invigilated exam. Module 2 is assessed partly through 1 invigilated exam, partly through participation in the teaching sessions. A grade of Pass requires active participation at a satisfactory level in at least 80% of the teaching sessions. The opportunity to compensate takes the form of an oral exam.

Module 3 is assessed partly through 1 invigilated exam, partly through participation in the teaching sessions. A grade of Pass requires active participation at a satisfactory level in at least 80% of the teaching sessions. The opportunity to compensate takes the form of an oral exam.

Module 4 is assessed through 1 invigilated exam and 1 oral presentation.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction For the grade of Pass, the student must have been awarded at least this grade on all modules. For the grade of Pass with Distinction, students must also have been awarded this grade on at least 22.5 of the course credits.

Module 1, 2 and 3: For the grade of Pass, a grade of Pass or above in both the assessed components is required. A grade of Pass with distinction requires the grade of Pass with distinction on both the assessed components.

Module 4: For the grade of Pass, a grade of Pass or above in both the assessed components is required. For the grade of Pass with Distinction, students must also have been awarded this grade on the invigilated exam.

Entry requirements

General requirements and studies equivalent of course Spanish 3 from Swedish Upper Secondary School.

Further information

- The course is offered at the Centre for Languages and Literature, Lund University.
- The course replaces SPAA10, Spanish: Level 1, 30 credits.
- The course can be taken as a freestanding course but is primarily intended as a first stage in further studies in the subject.
- For module 4, a grade of Pass on the oral presentation is valid for two years if the module is not completed. Thereafter, the student must deliver a new oral presentation in order to receive a grade on the module.
- The number of credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree.
- For further details, see current registration and information materials.
- Module names in Swedish:
 - 1. Muntlig och skriftlig språkfärdighet, 7,5 högskolepoäng
 - 2. Spanskspråkig kulturhistoria I, 7,5 högskolepoäng
 - 3. Spanskspråkig kulturhistoria II, 7,5 högskolepoäng
 - 4. Spansk grammatik, 7,5 högskolepoäng