

**SPAA23, Spanish: Academic Writing, 6 credits**  
*Spanska: Akademiskt skrivande, 6 högskolepoäng*  
First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by the pro-dean for first-cycle studies at the Faculties of Humanities and Theology on 2015-04-08 and was last revised on 2023-06-05. The revised syllabus applies from 2023-06-05, autumn semester 2023.

### General Information

The course is offered as a stand-alone course. It can normally be included in a general qualification for both first and second-cycle studies.

*Language of instruction:* Spanish

*Main field of studies*

Spanish

*Depth of study relative to the degree requirements*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### Learning outcomes

On completion of the course, the students shall be able to:

#### Knowledge and understanding

- account for the composition and structure of academic texts written in Spanish
- identify different registers in texts written in Spanish

#### Competence and skills

- apply required knowledge of academic writing in individually written texts within predetermined time frames

#### Judgement and approach

- discuss and take a position on issues of gender, ethnicity, cultural encounters and cultural diversity from different literary and linguistic perspectives related to

- Spanish
- take a critical position on source material and their own knowledge acquisition in Spanish

## Course content

The course intends to develop students' written Spanish and focuses mainly on exercises in academic writing. It also includes reading academic texts. The course gives preparatory skills for the degree project of the Bachelor's course through analysis of scientific text and exercises in the production of scientific texts, including the application of formal conventions as an important component.

## Course design

The teaching consists of: lectures and group exercises. Unless there are special circumstances, students must attend at least 80% of the lectures and group exercises.

Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for, or retake, compulsory components.

This also applies to students who have missed teaching sessions because of duties as a student representative. There are otherwise no opportunities to compensate for compulsory components.

## Assessment

The course is assessed through 2 invigilated written exams.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass, Pass with distinction.

For the grade of Pass on the course, the student must have been awarded this grade on both invigilated written exams. For the grade of Pass with Distinction on the course, the student must have been awarded this grade on the second invigilated written exam.

## Entry requirements

To be admitted to the course, students must have passed course SPAA10, Spanish: Level 1, or have equivalent knowledge.

## **Further information**

- The course is offered at the Centre for Languages and Literature, Lund University.
- The course can be taken as a freestanding course or as a part of SPAA22.
- The course is intended both for students specialising in education and for students with other specialisations.
- The number of credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree.
- For further details, see current registration and information materials.

## Subcourses in SPAA23, Spanish: Academic Writing

Applies from H23

2302 Academic Writing, 6,0 hp  
Grading scale: Fail, Pass, Pass with distinction

Applies from V23

2301 Academic Writing, 6,0 hp  
Grading scale: Fail, Pass, Pass with distinction