



LUND
UNIVERSITY

Faculties of Humanities and Theology

SPAA03, Spanish: Level 3, 30 credits
Spanska: Fördjupningskurs, 30 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2007-03-30 and was last revised on 2021-12-10 by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology. The revised syllabus applies from 2021-12-10, spring semester 2022.

General Information

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

Language of instruction: Swedish and Spanish

Main field of studies

Spanish

Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- provide a nuanced description of methods and concepts in contemporary Spanish literature and linguistics
- account for Spanish-language literary texts
- provide a specialised account of the structure of Spanish
- provide an advanced account of some chosen thematic areas with a focus on language and culture

Competence and skills

- independently summarise, analyse and discuss, in both speech and writing, themes in contemporary Spanish literature and linguistics
- search for and compile information from different sources of relevance to the studied subject areas
- use correct and nuanced Spanish adapted to the situation in speech and writing

Judgement and approach

- adopt a scholarly approach to the subject of Spanish, particularly with regard to ethical issues such as gender and ethnicity
- demonstrate the ability to identify their own need for further knowledge and to develop their expertise
- evaluate the role of Spanish as a subject in the general humanist tradition of learning

Course content

The course provides students with specialised knowledge of language and literature in Spain and Latin America. It includes a scholarly focus on languages and literature as well as independent thematic studies in the areas of Spanish-speaking culture and the Spanish language. Oral and written proficiency is practised throughout the course.

The course consists of the following modules:

1. Spanish Literature as a Scholarly Discipline, 7.5 credits
2. Spanish Linguistics as a Scholarly Discipline, 7.5 credits
3. Thematic Study I, 7.5 credits
4. Thematic Study II, 7.5 credits

Course design

The teaching of the course consists of lectures, seminars and supervision. Unless there are special circumstances, students must attend at least 80% of the lectures and group exercises.

There is also a compulsory oral presentation in Module 1.

Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for, or retake, compulsory components. This also applies to students who have been absent because of duties as an elected student representative. Otherwise, there will be no opportunity to compensate for compulsory components.

Assessment

The assessment of Module 1 is based on 4 written assignments.

The assessment of Module 2 is based on 3 written assignments and 1 oral presentation.

The written assignments for Modules 1 and 2 are to be submitted continuously during the modules. If all written assignments are not submitted, the assessment will be based on a written examination at the end of the course.

The assessment of Module 3 is based on 1 written assignment and 1 oral presentation.

The assessment of Module 4 is based on 1 written assignment and 1 oral presentation.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For the grade of Pass, the student must have been awarded at least the grade of Pass for all modules. For a grade of Pass with Distinction, the student must also have been awarded this grade for 22.5 of the course credits.

Entry requirements

To be admitted to the course, students must have successfully completed SPAA22, Spanish, Level 2, or the equivalent.

Students must also have been awarded a Pass for Module 4, Spanish Grammar and Exercises.

Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. Modules 1 and 2 correspond to Modules 1 and 2 in SPAK01 and ÄSPD04.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details, see the current registration information and other relevant documentation.
4. Module titles in Swedish:
 1. Spansk litteraturvetenskap som vetenskaplig disciplin
 2. Spansk språkvetenskap som vetenskaplig disciplin
 3. Temastudium I
 4. Temastudium II

Subcourses in SPAA03, Spanish: Level 3

Applies from V22

- 2201 The History of Spanish Literature as a Scholarly Discipline, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2202 Spanish Linguistics as a Scholarly Discipline, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2203 Thematic Course I, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2204 Thematic Course II, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction

Applies from H07

- 0701 The History of Spanish Literature as a Scholarly Discipline, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 0702 Spanish Linguistics as a Scholarly Discipline, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 0703 Thematic Course I, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 0704 Thematic Course II, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction