

## **SOCN23, Sociology: Digital Social Life, 7.5 credits**

*Sociologi: Det digitala sociala livet, 7,5 högskolepoäng*

**Second Cycle / Avancerad nivå**

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### **Details of approval**

The syllabus was approved by the board of the Department of Sociology on 2024-09-26. The syllabus comes into effect 2024-10-14 and is valid from the autumn semester 2025.

### **General information**

The course is offered as a freestanding course and as a compulsory course in the Master's programme in Sociology, 120 credits.

*Language of instruction:* English

*Main field of  
study*

*Specialisation*

Sociology

A1N, Second cycle, has only first-cycle course/s as entry requirements

### **Learning outcomes**

For a pass grade on the course, the students are to be able to

#### **Knowledge and understanding**

- show an advanced understanding of central themes and concepts in contemporary research about digital interactions
- show an advanced understanding of the complexity in digital social life in society including the interplay between stakeholders and digital structures
- demonstrate advanced knowledge of the theoretical and methodological tools that are needed to analyse digital social life including an understanding of their respective strengths and limitations

## Competence and skills

- show an advanced ability to compare synthesise and critically review theories relevant for the study of digital social life
- show an advanced ability to apply qualified and specialised sociological theories of digital relations on empirical phenomena
- show an advanced ability to reflect on digital phenomena and related societal debates

## Judgement and approach

- demonstrate an advanced ability to evaluate the epistemological, ethical and methodological dimensions of studying digital interactions
- demonstrate a reflexive approach to their own development of knowledge

## Course content

The course provides advanced knowledge of the digital, social landscape. It combines theoretical perspectives with empirical case studies to give the student an extensive understanding of the sociological dimensions of digital arenas and digital interactions. At the end of the course, the students will be equipped with analytical tools to critically review and navigate the complexity in the digital social life in today's society. They will also be well versed in current research questions and trends in the area.

## Course design

The teaching consists of lectures and seminars. Unless there are valid reasons to the contrary, participation in seminars is compulsory. The opportunity to compensate for or resit compulsory components will be offered to students who have been unable to participate due to circumstances beyond their control such as accidents, sudden illness or similar. This also applies to students who have missed teaching sessions due to work as a student representative.

## Assessment

Assessment is through an individually written take-home exam.

The course offers a first examination, a resit close to the first examination and a second resit for courses that have ended during that academic year (catch-up exam). At least two further resits on the same course content are offered within a year of the course being discontinued or undergoing a major change. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: U=Fail, E=Sufficient, D=Satisfactory, C=Good, B=Very Good, A=Excellent

The grade for unacceptable results is Fail. The student's results are assessed based on the learning outcomes of the course. For the grade of E, the student must show

acceptable results. For the grade of D, the student must show satisfactory results. For the grade of C, the student must show good results. For the grade of B,

the student must show very good results. For the grade of A the student has shown excellent results. For the grade of Fail, the student has shown unacceptable results. At the start of the course, the student is informed about the learning outcomes stated in the syllabus and the grading scale and how this is applied during the course

### **Entry requirements**

Admission to the course requires 90 credits in a social sciences subject comprising sequential courses. English 6.