



LUND
UNIVERSITY

Faculty of Social Sciences

SOCN21, Internship, 30 credits

Praktik, 30 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by the board of the Department of Sociology on 2021-12-09 to be valid from 2022-08-29, autumn semester 2022.

General Information

The course is an elective course in the Master's programme in Sociology, 120 credits, the Master's programme in Social Anthropology, 120 credits, and the Master's programme in Cultural Criminology, 120 credits.

Language of instruction: Swedish and English

Main field of studies

Social Anthropology

Sociology

Depth of study relative to the degree requirements

A1F, Second cycle, has second-cycle course/s as entry requirements

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Learning outcomes

For a Pass on the course, the student shall

Knowledge and understanding

- demonstrate an understanding of how sociological or socio-anthropological knowledge and skills can be applied to tasks and assignments within an organisation
- demonstrate an understanding of the ways that specific tasks in an organisation influence and are influenced by the broader organisational and societal context

Competence and skills

- demonstrate the ability to independently formulate a plan to acquire and apply sociological or socio-anthropological theories and skills in their tasks
- demonstrate the ability to independently search and compile relevant literature based on an identified problem area
- demonstrate the ability to discuss how they have contributed to the activities of the placement organisation
- in speech and in writing, demonstrate the ability to present and discuss the relevance of sociology or the social anthropology to the activities of the placement organisation
- such skills that is required to independently work in qualified activities

Judgement and approach

- demonstrate the ability to identify their own need for additional knowledge and to take responsibility for their own knowledge development
- demonstrate the ability to reflect on how a scientific approach can be implemented in practical activities
- demonstrate the ability to independently and carefully reflect on ethical issues in the organisation

Course content

The aim of the course is to provide students with an advanced understanding of how sociological or socio-anthropological knowledge and skills can be applied in working life. The work placement can take place in the public or private sector or at an NGO in Sweden or abroad. With the support of supervision during the placement, the student is to participate continuously in the daily work within the scope of the placement. The placement host is to provide the placement student with qualified activities or tasks corresponding to what the sector would expect from a university graduate. The tasks should be relevant to the completed studies and the student is to be given the opportunity to use and develop previously acquired knowledge and skills.

It is primarily the student's responsibility to find appropriate tasks, in consultation with a supervisor at the host organisation and course teaching staff at the Department of Sociology at Lund University. The right to supervision from a lecturer is limited to the semester in which the placement is carried out.

The course consists of the following parts:

Mid-seminar report, 15 credits

A written assignment in which the student presents and justifies their choice of literature and accounts for and discusses different aspects of the placement and its activities.

Reflection Paper 15 credits

A written assignment in which the student reflects on different aspects of their placement based on relevant literature.

Log book 0 credits

A log book of the activities that the student carries out. The log book is to be certified by the placement supervisor upon submission.

Course design

The placement consists of 640 hours/16 weeks. The student uses the remaining 160 hours/4 weeks to complete the course assessment tasks.

At the beginning of the course, a written agreement must be in place between the host organisation, the student and the course director that is in accordance with what is specified above (qualified tasks and the number of hours).

The majority of the course consists of qualified tasks carried out under supervision at the host organisation. The teaching in the course consists of an introductory lecture and seminars. Unless there are valid reasons to the contrary, participation in seminars is compulsory. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

The student is to keep a log book where activities carried out within the scope of the placement are documented. The log book should be submitted following completion of the placement and is also to be verified by the placement supervisor.

Assessment

The assessment is based on the following assignments:

The assessment of the mid-seminar report, 15 credits, is based on a written document.

The assessment of the reflection paper, 15 credits, is based on a written document.

The assessment of the log book, 0 credits, is based on a written document.

The course includes opportunities for assessment at a first examination, a re-examination close to the first examination and a second re-sit for courses completed in the past year (catch-up exam). At least two further re-examinations on the same course content are offered within a year of any major change to, or discontinuation of, the course. After this, further re-examination opportunities are offered, but in accordance with the current course syllabus.

If a student fails to complete the placement, they will be given another opportunity to complete it satisfactorily. The whole placement period must be redone and it

is the student's responsibility to find a new placement.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

The grades awarded are Pass and Fail. For the grade of Pass, the student must fulfil the course learning outcomes. At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is

applied in the course.

Entry requirements

30 second-cycle credits in Sociology or Social Anthropology, or the equivalent.

Further information

It is the student's responsibility to find an appropriate placement. A three-way agreement between the student, the placement provider and the higher education institution is to be drawn up before the placement can commence. The course cannot be included in a degree with other placement courses.

Subcourses in SOCN21, Internship

Applies from H22

- 2201 Logbook, 0,0 hp
Grading scale: Fail, Pass
- 2202 Mid-term Report, 15,0 hp
Grading scale: Fail, Pass
- 2203 Reflection Paper, 15,0 hp
Grading scale: Fail, Pass