

Faculty of Social Sciences

SOCN06, Sociology: Methods and Social Analysis, 15 credits Sociologi: Metod och samhällsanalys, 15 högskolepoäng Second Cycle / Avancerad nivå

Details of approval

The syllabus is an old version, approved by Dean of the Faculty of Social Sciences on 2013-05-07 and was valid from 2013-09-02 , autumn semester 2013.

General Information

The course is given as a freestanding course in Sociology

Language of instruction: Swedish Teaching in English can occur.

Main field of studies	Depth of study relative to the degree requirements
Sociology	A1N, Second cycle, has only first-cycle course/s as entry requirements
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Learning outcomes

On completion of the course, the student should independently

- demonstrate the ability to choose appropriate research strategies based on a given issue
- demonstrate the ability to account for both quantitative and qualitative sociological research traditions,
- demonstrate the ability to apply more advanced qualitative and quantitative method
- demonstrate the ability to review critically and assess sociological empirical studies,
- demonstrate an understanding of the possibilities and limitations of sociology as empirical science,

- demonstrate the ability to participate in the development of sociology as a discipline
- demonstrate the ability to identify one's need for additional knowledge and take responsibility for one's knowledge development
- demonstrate the ability to apply one's knowledge in scientific communication and identify knowledge development in sociology.

Course content

The course intends to provide advanced knowledge in sociological method with a special focus on a selection of quantitative and qualitative research traditions.

The course consists of two components. It starts with a more theoretical part where methodology, investigatory techniques and research traditions are treated. Thereafter, a more practical part follows, where the students choose to specialise in two research traditions and carry out empirical studies in accordance with these.

Course design

The teaching consists of lectures, group discussions, supervision and seminars. Participation in group discussions and semiars are compulsory.

Assessment

The course is examined through participation in group discussions and seminars as well as through written examination.

Three opportunities for examination are offered in conjunction with the course: a first examination and two re-examinations. Two further re-examinations on the same course content are offered within a year of the end of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grading scale consists of A, B, C, D, E or failed. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail. The student?s performance is assessed with reference to the learning outcomes of the course. For the grade E, the student should show a sufficient

result. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very

good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

Entry requirements

For admission to the course, one must have completed 150 university credits including a bachelors thesis in sociology or the equivalent.

Applies from H13

- 1301 Methodology, 7,5 hp Grading scale: Fail, E, D, C, B, A
- 1302 Practical Assignment, 7,5 hp Grading scale: Fail, E, D, C, B, A