

Faculty of Social Sciences

SOCB41, Sociology: Urban Planning and Integration, 7.5 credits

Sociologi: Samhällsbyggande och integration, 7,5 högskolepoäng First Cycle / Grundnivå

Details of approval

The syllabus was approved by the board of the Department of Sociology on 2017-11-23 and was last revised on 2017-12-12. The revised syllabus applies from 2018-01-15, spring semester 2018.

General Information

The course is included in the Bachelor of Science programme in Urban and Regional Planning, 180 credits.

Language of instruction: Swedish

Some components may be in other Scandinavian languages and English.

Main field of studies Depth of study relative to the degree

requirements

Sociology G1N, First cycle, has only upper-secondary

level entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- * select an area of knowledge dealing with diversity and integration and delimit a research issue within the area
- * select relevant material and methodology to solve the assignment
- * draw up a project plan and revise it when required

Competence and skills

- * complete a project demonstrating skills in teamwork to solve the chosen assignment
- * execute a written presentation of the project
- * cooperate to produce an advanced critical assessment of the project

Judgement and approach

- * use their knowledge to lead or contribute to quality enhancement in working life
- * communicate and demonstrate ethical consequences of research
- * perform subject-related information searches, assess information and master reference management.

Course content

The aim of the course is to enable students to develop their ability to plan, structure and take responsibility for a project. A further aim of the project is to apply and specialise knowledge in the Bachelor's programme Urban and Regional Planning.

The project provides students with opportunities to combine theoretical knowledge with knowledge of different methods that are required to work with community planning. The students plan, implement and report a minor project individually or in groups. The project entails specialisation in a practice of social planning of the student's choice.

Course design

The teaching includes lectures, seminars, group discussions and practical application exercises. Compulsory participation is required in group discussions and application exercises.

Assessment

The assessment is based on a written project work in groups amounting to 7.5 credits. An opportunity to re-sit the exam is offered in close connection to the end of the course and by agreement with the examiner. If necessary, a catch-up exam will be offered on a later occasion. If the project is close to a Pass, the student may be offered to complete a supplementary assignment . A supplementary assignment can only be awardeed a grade of Pass. The supplementary assignment must be submitted within five days of the lecturer assigning it.

The assessed components of the course are listed in an appendix at the end of this document.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction. The grades awarded are Pass with Distinction, Pass or Fail.

For a grade of Pass, the student must complete all the assessed components and fulfil the learning outcomes stated for the course.

For a grade of Pass with Distinction, the student must demonstrate particular theoretical awareness and analytical ability.

Entry requirements

Subcourses in SOCB41, Sociology: Urban Planning and Integration

Applies from V18

1701 Project work, 7,5 hp Grading scale: Fail, Pass, Pass with distinction