



LUND
UNIVERSITY

Faculty of Social Sciences

SOCB27, Sociology: International Migration and Development, 15 credits

Sociologi: Internationell migration och samhällsutveckling, 15 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by the board of the Department of Sociology on 2012-03-08 and was last revised on 2012-03-08. The revised syllabus applies from 2012-03-08, autumn semester 2012.

General Information

The course is offered as an optional single subject course in Sociology.

Language of instruction: English

Main field of studies

Sociology

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the student shall be able to

- demonstrate an understanding of the major debates in migration studies,
- demonstrate knowledge of the social, political and economic processes that generate and shape migration,
- demonstrate knowledge of how migration is related to development and underdevelopment,
- demonstrate knowledge of the social, political and economic consequences of migration,
- demonstrate analytical abilities in both oral and written form.

Course content

Department of Sociology

The course aims to give the student basic knowledge and understanding of the relation between migration and development.

Module 1. Introduction to Migrations Studies, 7.5 credits

The module gives an introduction to the field of migration studies. Migration is studied in several disciplines of the social sciences, and the course gives an introduction to theories on migration from, for example, economics, sociology and political science. The theories focus on different aspects of the migration process, and why people migrate. This introduction also presents an overview of the most significant migration patterns in the world, for example the migration to Western Europe.

Module 2. Migrations Policies, 7.5 credits

The second module focuses on migration policies. Migration policies tend to go through significant changes over time. During some periods, states allow for significant immigration, while they try to restrict immigration during other periods. What are the causes of changes in migration policy? How do these changes affect migration? In this part of the course the student also study the models that states have designed to incorporate migrants in host societies, such as the requirements for acquiring citizenship.

Course design

The teaching consists of lectures and seminars. Participation in seminars is mandatory and active participation is required.

Assessment

There are continuous oral and written presentations as well as a concluding exam at the end of the course. Grading is based on individual performance, via written assignments, oral presentation as well as group activities. Examination may draw on lectures as well as the course literature.

In connection with the course students are offered three examinations: a regular examination, a re-examination and one additional re-examination. Within one year after the course, students are offered a minimum of two additional re-examinations. Thereafter, more examinations are offered but in accordance with current course regulations.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: Social Studies 1b/1a1 + 1a2

Further information

The course replaces SOCB18 Sociology: International Migration and Development, 15 credits.

Subcourses in SOCB27, Sociology: International Migration and Development

Applies from H12

- 1201 Introduction to Migration Studies, 7,5 hp
Grading scale: Fail, E, D, C, B, A
- 1202 Migration Policies, 7,5 hp
Grading scale: Fail, E, D, C, B, A