



LUND
UNIVERSITY

Faculty of Social Sciences

SOCA06, Sociology: Second Level, 30 credits *Sociologi: Föreläsning, 30 högskolepoäng* First Cycle / Grundnivå

Details of approval

The syllabus was approved by the board of the Department of Sociology on 2019-03-07 and was last revised on 2022-03-03. The revised syllabus applies from 2022-08-29, autumn semester 2022.

General Information

The course is offered as a freestanding course and as a compulsory course in semester two of the Bachelor's programme in Sociology.

Language of instruction: Swedish

Components in other Scandinavian languages or English may be included

Main field of studies

Sociology

Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

For a Pass on the course, the student shall:

Knowledge and understanding

- identify and describe key theoretical traditions based on sociology's classic texts 1)
- identify and describe contemporary theoretical movements in sociology 2)
- demonstrate an understanding of how different theories can contribute different perspectives on contemporary societal phenomena (3)
- demonstrate knowledge of concepts associated with basic aspects of qualitative and quantitative analysis (4)
- demonstrate an understanding of the relationship between the different components of the research process with a focus on the role of theory in a scientific study 5

Competence and skills

- explain, compare and apply concepts from key theoretical traditions in classical and contemporary sociology (6)
- analyse societal phenomena by means of classical and contemporary sociological concepts and theories (7)
- design studies of societal phenomena by using the appropriate sociological theory and method (8)
- demonstrate the ability to carry out theory-based qualitative or quantitative analysis relevant for a certain issue (9)
- demonstrate the ability to compare different theories regarding their methodological implications (10)

Judgement and approach

- critically reflect on classical and contemporary sociological theory 11
- critically reflect on contemporary empirical sociological research (12)
- analyse and reflect on theoretical and methodological choices, proof and argumentation in sociological work (13)
- demonstrate the ability for ethical consideration in relation to a concrete empirical study. (14)

Course content

The aim of the course is to provide an advanced basis for continued studies in the subject of sociology and to make the students familiar with historical and present-day sociological perspectives and theories, and their application, as well as apply different key methods that are used to carry out sociological analyses.

Module 1, The classics of social sciences: Covers a selection of classics in the social sciences that have been very important for the subjects of sociology and social anthropology. The focus is on reading original texts. The texts are studied regarding content, the structure of argumentation and relevance for our understanding of contemporary societal phenomena. The classic texts are also illuminated from historical and methodological perspectives.

Module 2, Contemporary sociological theory: Covers key themes in sociological theory from 1970 onwards. The module provides an understanding of the relationship between classic sociological texts and contemporary societal theories in, for example, environmental sociology, economic sociology, family sociology, political sociology and several other areas. As in module 1, the focus will be on reading original texts and analysis of the structure of argumentation. There will also be discussions on examples of how the theories have been applied in empirical studies.

Module 3, Research methods and contemporary societal challenges: In this module, the student carries out exercises examining contemporary themes using sociological theory and scientific methods. This could include topics such as global inequality, sustainable development, migration, populism or gender equality and may vary from semester to semester. To become accustomed to using a scientific working method, the student carries out exercises in how to apply the general sociological theory introduced in previous modules, as well as problem-specific theory, on these themes. The course deepens the student's understanding of the relationship between the different parts of the research process, and the student carries out exercises on both qualitative and quantitative analysis of empirical materials. The module includes three components: i) Theory and previous research (ii) Methods for collection and analysis of qualitative materials and (iii) Processing and analysis of quantitative materials.

Course design

The teaching consists of lectures, seminars, supervision, as well as group exercises and individual exercises.

Participation in the workshops is compulsory unless special circumstances apply. Students who have been unable to participate due to circumstances such as accidents, illness or similar will be offered the opportunity to compensate for or resit compulsory components. This also applies to students who have missed teaching because of activities as a student representative. In case of absence, it is the responsibility of the student to contact and inform the course director.

Assessment

Module 1 (7.5 credits) is assessed through an individual written take-home exam (course learning outcomes 1, 3, 5, 6, 7, 11, 13)

Module 2 (7.5 credits) is assessed through an individual written take-home exam (course learning outcomes 2, 3, 5, 6, 11, 12, 13)

Module 3 (course learning outcomes 3, 4, 5, 7, 8, 9, 10, 12, 13, 14). Assessment is through three individual written take-home exams, each worth 5 credits.

The course includes opportunities for assessment at a first examination, a re-examination close to the first examination and a second re-sit for courses completed in the past year (catch-up exam). Within a year of a major change or discontinuation of the course, at least two further opportunities for assessment are offered on the same course content. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For the grade of Pass, the student must fulfil the learning outcomes specified for the course. For the grade of Pass with Distinction, it is required in addition that the learning outcomes are fulfilled particularly well. For the grade of Pass with Distinction for the whole course, it is required that the student has received this grade on at least half of the credits for the course.

The grading scale Fail or Pass is used for the module Research methods and contemporary societal challenges part 1. For the grade of Pass, the student must show acceptable results. For the grade of Fail, the student will have shown unacceptable results.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course. Grading criteria are presented in the course guide that applies to the respective course session.

Entry requirements

Admission to the course requires completed requirements for the course SOCA20, Sociology: Level 1 course, 30 credits or SOCA30, Sociology: Social Psychology, Introduction to Studies of Social Interactions, 30 credits or equivalent.

Subcourses in SOCA06, Sociology: Second Level

Applies from H22

- 2201 Social Science Classics, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2202 Contemporary sociological theory, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2203 Research methods and contemporary societal challenges 1, 5,0 hp
Grading scale: Fail, Pass
- 2204 Research methods and contemporary societal challenges 2, 5,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 2205 Research methods and contemporary societal challenges 3, 5,0 hp
Grading scale: Fail, Pass, Pass with distinction

Applies from V20

- 2001 Social Science Classics, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2002 Contemporary sociological theory, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2003 Research methods and contemporary societal challenges 1, 5,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 2004 Research methods and contemporary societal challenges 2, 5,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 2005 Research methods and contemporary societal challenges 3, 5,0 hp
Grading scale: Fail, Pass, Pass with distinction