Faculty of Social Sciences

SMMX38, Sustainable Consumption, 7.5 credits

Hållbar konsumtion, 7,5 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by the board of the Department of Service Studies on 2025-03-05 (STYR 2025/633). The syllabus comes into effect 2025-03-05 and is valid from the autumn semester 2025.

General information

The course is included in the third semester of the Master of Science (120 credits) programme in Service Management and is the fifth course specific to the specialisation in Sustainable Service Management.

Language of instruction: English

Main field of study	Specialisation
Service Management	A1F, Second cycle, has second-cycle course/s as entry requirements

Learning outcomes

For a Pass on the course, the students shall be able to

Knowledge and understanding

- understand, explain and apply the practice theory approach to sustainable consumption.

Competence and skills

- discuss sustainable consumption and its definitions
- problematise consumption from a social sciences perspective on sustainability
- use practice theory to analyse unsustainable and sustainable consumption

- demonstrate skills to adopt a practice theory perspective to design action plans to enable sustainable consumption

Judgement and approach

- from a practice theory perspective analyse, assess and critically discuss sustainable consumption and different methods to enable it.

Course content

The aim of the course is for students to develop specialised knowledge of sustainable consumption and how it can be enabled. The course consists of four parts that introduce and problematise sustainable consumption based on a practice theory approach.

Module 1: An introduction to sustainable consumption and the practice theory approach

Module 2: Understanding unsustainable consumption

Module 3: Understanding sustainable consumption

Module 4: Understanding how unsustainable consumption can be intervened into and sustainable consumption can be enabled

Course design

The teaching consists of lectures, workshops, seminars and supervision of project work.

Participation in seminars is mandatory. Absence from participation is compensated with replacement tasks later during the course or shortly after the course.

Assessment

The assessment is based on:

- Seminars (2,5 credits), module code 2501
- Individual written assignments (1credit), module code 2502
- Project work in groups (4 credits), module code 2503

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit for courses completed in the past year (catch-up exam). At least two further re-examinations on the same course content are offered within a year of a major change or discontinuation of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: U=Fail, E=Sufficient, D=Satisfactory, C=Good, B=Very Good, A=Excellent

This is a translation of the syllabus which was established in Swedish.

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E, the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

Module code 2501 and module code 2502 are excluded from the grading scale above. The grades for these module codes are either pass or fail.

For the grade of Pass on the course as a whole, the student must have been awarded at least a grade of E for module code 2503 and a grade of Pass for module codes 2501 and 2502.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

Entry requirements

To be admitted to the course, the student must have completed at least 60 credits within the Master's of Science programme in Service Management, 30 credits of which must be from courses during programme semester 1 and 15 credits must consist of the course in methods.

Further information

The course cannot be included in the degree together with SMMV38 Sustainable Consumption (7.5 credits).