

## **SMMX15, Introduction to Sustainability, 7.5 credits**

*Introduktion till hållbarhet, 7,5 högskolepoäng*

**Second Cycle / Avancerad nivå**

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### **Details of approval**

The syllabus was approved by the board of the Department of Service Management and Service Studies on 2020-02-26 and was last revised on 2025-10-23 by the board of the Department of Service Studies. The revised syllabus comes into effect 2025-10-23 and is valid from the autumn semester 2026.

### **General information**

The course is included in the first semester of the Master of Science (120 credits) programme in Service Management and is the first course specific to the specialisation in sustainable service management.

The course is offered as a stand-alone course and as an elective course in the Master's programme in Service Management (SASMA), 180 credits, for the other specialisations.

*Language of instruction:* English

*Main field of study*    *Specialisation*

Service Management	A1N, Second cycle, has only first-cycle course/s as entry requirements
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### **Learning outcomes**

For a Pass on the course, the student shall

#### **Knowledge and understanding**

- demonstrate a good understanding of social sciences perspectives on sustainability issues
- explain how social, economic and environmental dimensions of the sustainability concept are connected and what they may entail for service activities and societal development

## Competence and skills

- critically and constructively apply a social sciences perspective on sustainability issues in relation to service activities and societal development
- demonstrate an ability to analyse the connection between sustainability and service activities based on current social sciences literature
- critically review and discuss methods to effect transition to a more sustainable society
- write independent arguments about the value of a social sciences perspective on sustainability and services.

## Judgement and approach

- demonstrate the ability to identify, analyse and communicate the different dimensions of sustainability in relation to service activities and societal development

## Course content

The course consists of two parts that introduce and interrogate social sciences perspectives on sustainability. Critical social sciences perspectives on sustainability and the historical development of the concept are introduced in the first part. In the second part, different principles and forms of governance and societal transition to sustainability are discussed.

## Course design

The teaching consists of lectures, workshops and seminars.

Participation in workshops and seminars is mandatory. Absence will be compensated with replacement activities later during the course or closely connected to the course

## Assessment

The assessment of the course is based on two components.

Individually written assignment 1 (3 credits), module code 2001

Individually written assignment 2 (4.5 credits), module code 2002

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit for courses completed in the past year (catch-up exam). At least two further re-examinations on the same course content are offered within a year of a major change to, or discontinuation of, the course. After this, further re-examination opportunities are offered, but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: U=Fail, E=Sufficient, D=Satisfactory, C=Good, B=Very Good, A=Excellent

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E, the student has demonstrated acceptable results. For the grade of D, the student has demonstrated satisfactory results. For the grade of C, the student has demonstrated good results. For the grade of B, the student has demonstrated very good results. For the grade A, the student has demonstrated excellent results. For the grade of Fail, the student has demonstrated unacceptable results.

Module code 2001 is exempted from the grading scale above. The grades awarded for this module code are Pass or Fail.

For a grade of Pass on the entire course, the student must have been awarded this grade for module code 2001 and at least the grade of E for module code 2002.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

## Entry requirements

Bachelor's degree comprising at least 180 credits (equivalent to a Swedish bachelor's degree), containing at least 90 credits in social sciences, business administration or equivalent.

Oral and written proficiency in English corresponding to English 6/B from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

## Further information

This course replaces SMMV15 Introduction to Sustainable Service Management, 7.5 credits, and may not be included in a degree together with this course.