



LUND
UNIVERSITY

Faculty of Social Sciences

SMMX15, Introduction to Sustainability, 7.5 credits

Introduktion till hållbarhet, 7,5 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by the board of the Department of Service Management and Service Studies on 2020-02-26 to be valid from 2020-08-31, autumn semester 2020.

General Information

The course is included in the first semester of the Master of Science (120 credits) programme in Service Management and is the first course specific to the specialisation in sustainable service management.

Language of instruction: English

Main field of studies

Service Management

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

For a Pass on the course, the student shall

Knowledge and understanding

- demonstrate a good understanding of social sciences perspectives on sustainability issues
- explain how social, economic and environmental dimensions of the sustainability concept are connected and what they may entail for service activities and societal development

Competence and skills

- critically and constructively apply a social sciences perspective on sustainability issues in relation to service activities and societal development
- demonstrate an ability to analyse the connection between sustainability and service activities based on current social sciences literature
- critically review and discuss methods to effect transition to a more sustainable society
- write independent arguments about the value of a social sciences perspective on sustainability and services.

Judgement and approach

- demonstrate the ability to identify, analyse and communicate the different dimensions of sustainability in relation to service activities and societal development

Course content

The course consists of two parts that introduce and interrogate social sciences perspectives on sustainability. Critical social sciences perspectives on sustainability and the historical development of the concept are introduced in the first part. In the second part, different principles and forms of governance and societal transition to sustainability are discussed.

Course design

The teaching consists of lectures, workshops and seminars.

Compulsory participation is required in workshops and seminars. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties relating to elected office, e.g. as a student representative.

Assessment

The assessment of the course is based on two components. One individually written assignment of 3 credits and one individually written assignment of 4.5 credits.

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit for courses completed in the past year (catch-up exam). At least two further re-examinations on the same course content are offered within a year of a major change to, or discontinuation of, the course. After this, further re-examination opportunities are offered, but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E, the student has demonstrated acceptable results. For the grade of D, the student has demonstrated satisfactory results. For the grade of C, the student has demonstrated good results. For the grade of B, the student has demonstrated very good results. For the grade A, the student has demonstrated excellent results. For the grade of Fail, the student has demonstrated unacceptable results.

Module code 2001 is exempted from the grading scale above. The grades awarded for this module code are Pass or Fail.

For a grade of Pass on the entire course, the student must have been awarded this grade for module code 2001 and at least the grade of E for module code 2002.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

Entry requirements

To be admitted to the course, the student must be admitted to the Master of Science (120 credits) programme in Service Management (SASMA), 120 credits.

Oral and written proficiency in English corresponding to English 6/B from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

Further information

This course replaces SMMV15 Introduction to Sustainable Service Management, 7.5 credits, and may not be included in a degree together with this course.

Subcourses in SMMX15, Introduction to Sustainability

Applies from H20

- 2001 Individual written assignment 1, 3,0 hp
Grading scale: Fail, Pass
- 2002 Individual written assignment 2, 4,5 hp
Grading scale: Fail, E, D, C, B, A