



LUND
UNIVERSITY

Faculty of Social Sciences

SMMX14, Introduction to Supply Chain Management, 7.5 credits

Introduktion till supply chain management, 7,5 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by the board of the Department of Service Management and Service Studies on 2021-02-17 to be valid from 2021-08-30, autumn semester 2021.

General Information

The course is included in the Master's (120 credits) programme in Service Management (SASMA). It is the first specialised course in the supply chain management specialisation and is held in the first semester.

Language of instruction: English

Main field of studies

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Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

For a grade of Pass on the course, the student shall be able to

Knowledge and understanding

- understand and explain key concepts in supply chain management and understand the connections and relations between these concepts, and
- give an account of the connections between perspectives and theories in supply chain management and how these are integrated into, and related to, practical operations.

Competence and skills

- discuss the synergies between the different parts of a supply chain
- understand the effects of different supply chain management strategies on the performance of organisations and the supply chain, and
- apply theoretical concepts in the analysis of the different actors and processes in the supply chain

Judgement and approach

- demonstrate a critical approach to theories and arguments in the research field of supply chain management

Course content

The course provides students with an overview of the interdisciplinary research field of supply chain management. The course focuses on the connection between theoretically-oriented supply chain management and supply chain management in practice.

The student will be trained to see how supply chain management in practice is shaped by, and shapes, other important areas such as services, sustainability, organisation, management etc

Course design

The teaching consists of lectures, laboratory sessions, seminars and workshops.

Participation in seminars and workshops is compulsory, unless there are special circumstances. Compensation or alternative times for compulsory components are offered to students who through no fault of their own, such as accidents, sudden illness or similar, have not been able to complete a compulsory stage. This also applies to students who have missed teaching due to elected office duties as a student representative.

Assessment

The assessment is based on the following:

Project work in groups (1.5 credits)

Individual project (5 credits)

Individual feedback report (1 credit)

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit for courses completed in the past year (catch-up exam). At least two further re-examinations on the same course content are offered within a year of a major change to, or discontinuation of, the course. After this, further re-examination opportunities are offered, but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes for the course. For the grade of E, the student must show acceptable results. For the grade of D, the student must show satisfactory results. For the grade of C, the student must show good results. For the grade of B, the student must show very good results. For the grade of A, the student must show excellent results. For the grade of Fail, the student has shown unacceptable results.

Module code 2103 is an exception to the grading scale above.

At the beginning of the course, the students are informed about the learning outcomes that are stated in the course syllabus and about the grading scale and how it is applied in the course.

All assessed components are assigned points between 0 and 100 and grades according to the following scale:

A: 91-100 points
B: 81-90 points
C: 71-80 points
D: 61-70 points
E: 51-60 points
Fail: 0-50 points

The grade for the whole course is decided through the following formula: $0.2 \times$ number of points for module code 2101 (project work in groups) + $0.8 \times$ number of points for module code 2102 (individual project), using the same grading scale as above.

For the grade of Pass, the student must have obtained at least a grade of E for module codes 2101 and 2102, and at least a grade of Pass for module code 2103.

Entry requirements

To be admitted to the course, the student must be admitted to the Master's (120 credits) programme in Service Management (SASMA).

Oral and written proficiency in English corresponding to English 6/B from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

Further information

The course may not be included in a qualification together with Introduction to Supply Chain Management, SMMV14 (7.5 credits).

Subcourses in SMMX14, Introduction to Supply Chain Management

Applies from H21

- 2101 Project work, 1,5 hp
Grading scale: Fail, E, D, C, B, A
- 2102 Individual project, 5,0 hp
Grading scale: Fail, E, D, C, B, A
- 2103 Feedback report, 1,0 hp
Grading scale: Fail, Pass