



LUND
UNIVERSITY

Faculty of Social Sciences

SMMV38, Sustainable Consumption, 7.5 credits

Hållbar konsumtion, 7,5 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by the board of the Department of Service Management and Service Studies on 2019-03-20 to be valid from 2019-08-01, autumn semester 2020.

General Information

The course is included in the third semester of the Master of Science (120 credits) programme in Service Management and is the fifth course specific to the specialisation in Sustainable Service Management.

Language of instruction: English

Main field of studies

Service Management

Depth of study relative to the degree requirements

A1F, Second cycle, has second-cycle course/s as entry requirements

Learning outcomes

For a Pass on the course, the students shall be able to

Knowledge and understanding

- demonstrate knowledge and understanding of the practice theory approach to sustainable consumption and how it relates to competing theories

Competence and skills

- demonstrate the ability to discuss sustainable consumption and its definitions
- demonstrate the ability to problematise consumption from a social sciences perspective on sustainability
- demonstrate the ability to use practice theory to analyse unsustainable and sustainable consumption

- demonstrate skills to adopt a practice theory perspective to design action plans to enable sustainable consumption

Judgement and approach

- demonstrate the ability to adopt a practice theory perspective to analyse, assess and critically discuss sustainable consumption and different methods to enable it.

Course content

The aim of the course is for students to develop specialised knowledge of sustainable consumption and how it can be enabled. The course consists of four parts that introduce and problematise sustainable consumption based on a practice theory approach.

Part 1: An introduction to sustainable consumption and the practice theory approach

Part 2: Understanding unsustainable consumption

Part 3: Understanding sustainable consumption

Part 4: Understanding how unsustainable consumption can be intervened into and sustainable consumption can be enabled

Course design

The teaching consists of lectures, workshops, seminars and supervision of project work.

Unless there are valid reasons to the contrary, compulsory participation is required in seminars and workshops. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

Assessment

The assessment is based on three components:

participation in literature seminars and workshops (2 credits)

individual written assignments (1.5 credits)

a major written project in groups (4 credits)

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit for courses completed in the past year (catch-up exam). At least two further re-examinations on the same course content are offered within a year of a major change or discontinuation of the course. After this,

further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E, the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

Module codes 2001 and 2002 are exempted from the grading scale above. The grades awarded for these module codes are Pass or Fail.

For the grade of Pass on the course as a whole, the student must have been awarded at least a grade of E for module code 2003 and a grade of Pass for module codes 2001 and 2002.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

Entry requirements

To be admitted to the course, the students must have fulfilled course requirements amounting to at least 45 credits within the programme, of which 7.5 credits should be made up of the introductory course to the programme and 7.5 credits of the introductory course specific to the student's specialisation.

Subcourses in SMMV38, Sustainable Consumption

Applies from H20

- 2001 Seminars and Workshops, 2,0 hp
Grading scale: Fail, Pass
- 2002 Individual Written Assignments, 1,5 hp
Grading scale: Fail, Pass
- 2003 Project Work, 4,0 hp
Grading scale: Fail, E, D, C, B, A