



LUND
UNIVERSITY

Faculty of Social Sciences

SMMV37, Social Sustainability, 7.5 credits

Social hållbarhet, 7,5 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by the board of the Department of Service Management and Service Studies on 2019-03-20 to be valid from 2019-08-01, autumn semester 2020.

General Information

The course is included in the third semester of the Master of Science (120 credits) programme in Service Management and is the fourth course specific to the specialisation in Sustainable Service Management.

Language of instruction: English

Main field of studies

Service Management

Depth of study relative to the degree requirements

A1F, Second cycle, has second-cycle course/s as entry requirements

Learning outcomes

For a Pass on the course, the students shall be able to

Knowledge and understanding

- demonstrate specialised knowledge of the conditions and capacity for social sustainability in service activities
- demonstrate knowledge of sustainable jobs and workplaces
- demonstrate knowledge of the role played by public service activities for social sustainability
- demonstrate an understanding of the relation between diversity and social sustainability in service activities

Competence and skills

- demonstrate the ability to analyse social sustainability in service activities based on current literature in the social sciences and economics
- demonstrate skills to critically review the social sustainability of private and public service activities
- demonstrate the ability to adopt a social sciences perspective on social sustainability to interrogate the development of service activities
- demonstrate the ability to analyse how exclusion practices prevent the development of diversity and social sustainability

Judgement and approach

- demonstrate the ability to identify, analyse, and query the social sustainability in private and public service activities

Course content

The aim of the course is to enable students to develop specialised knowledge of sustainability in relation to service activities in theory and practice. The course consists of three parts that introduce and problematise the sustainability of service activities. In **the first part**, sustainable work and sustainable workplaces are discussed. In **the second part**, the role played by public service activities for social sustainability is discussed. **The final part** addresses diversity in service activities.

Course design

The teaching consists of lectures, workshops and seminars.

Unless there are valid reasons to the contrary, compulsory participation is required in seminars. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

Assessment

The assessment is based on three components.

Part 1 is assessed through an individual take-home exam (3 credits)

Part 2 is assessed through an individual take-home exam (3 credits)

Part 3 is assessed through an individual take-home exam (1.5 credits)

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit for courses completed in the past year (catch-up exam). At least two further re-examinations on the same course content are offered within a year of a major change or discontinuation of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E, the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

All assessments assign points between 0 and 100 and grades according to the following scale:

A: 90-100 points
B: 80-89 points
C: 70-79 points
D: 60-69 points
E: 50-59 points
Fail: 0-49 points

For the grade of Pass on the whole course, the student must have been awarded at least the grade of E for all assessed components. Students who fail to meet this requirement are awarded the grade of Fail.

The grade for the whole course is awarded in accordance with the formula: $3/7.5 \times$ number of credits for assessed component 1 (2001) + $3/7.5 \times$ number of credits for assessed component 2 (2002) + $1.5/7.5 \times$ number of credits for assessed component 3 (2003). Up to 49 points, the total number of points is rounded down and over 50 it is rounded up.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

Entry requirements

To be admitted to the course, the students must have fulfilled course requirements amounting to at least 45 credits within the programme, of which 7.5 credits should be made up of the introductory course to the programme and 7.5 credits of the introductory course specific to the student's specialisation.

Subcourses in SMMV37, Social Sustainability

Applies from H20

- 2001 Individual Written Home Exam 1, 3,0 hp
Grading scale: Fail, E, D, C, B, A
- 2002 Individual Written Home Exam 2, 3,0 hp
Grading scale: Fail, E, D, C, B, A
- 2003 Individual Written Home Exam 3, 1,5 hp
Grading scale: Fail, E, D, C, B, A