



Faculty of Social Sciences

## **SMMV18, Theory of Social Sciences, 7.5 credits**

### *Vetenskapsteori för samhällsvetenskaper, 7,5 högskolepoäng*

#### **Second Cycle / Avancerad nivå**

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### **Details of approval**

The syllabus is an old version, approved by the board of the Department of Service Management and Service Studies on 2019-03-20 and was valid from 2019-08-01, autumn semester 2019.

### **General Information**

The course is included in the first semester of all the specialisations of the Master of Science (120 credits) programme in Service Management.

*Main field of studies*

Service Management

*Depth of study relative to the degree requirements*

A1N, Second cycle, has only first-cycle course/s as entry requirements

### **Learning outcomes**

For a Pass on the course, students shall be able to

#### **Knowledge and understanding**

- identify and critically reflect on the role of science in contemporary society
- describe, explain and compare key theories and philosophies of science

#### **Competence and skills**

- critically reflect on science as a practice
- describe and theorise the link between philosophy of science and choice of method
- demonstrate the ability to reflect in speech and writing on the link between philosophy of science and choice of method
- demonstrate the ability to plan and lead discussions and seminars

## **Judgement and approach**

- demonstrate the ability to identify, analyse, compare and question the production and use of science in society

## **Course content**

The aim of the course is to enable students to develop insight into the conditions, nature and role of science. It introduces different views of science and problematises the production and use of science. The topics addressed include: science in society, theory and philosophy of science and science as a practice.

## **Course design**

The teaching consists of lectures, literature seminars and workshops.

Unless there are valid reasons to the contrary, compulsory participation is required in literature seminars and workshops. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

## **Assessment**

The assessment is based on two components:

Project work in groups (2 credits)

An individual take-home exam (5.5 credits)

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit for courses completed in the past year (catch-up exam). At least two further re-examinations on the same course content are offered within a year of a major change or discontinuation of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

Module code 1901 is exempted from the grading scale above. The grades awarded for this component are Pass or Fail. In order to receive a grade for the course, the student must have been awarded a grade of Pass for the Group Work component. The grade of A-E for the course is determined by the grade for the individual take-home exam (module code 1902).

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

## Entry requirements

To be admitted to the course, the student must be admitted to the Master of Science (120 credits) programme in Service Management (SASMA), 120 credits.

Oral and written proficiency in English corresponding to English 6/B from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

## Subcourses in SMMV18, Theory of Social Sciences

### Applies from H20

- 2001 Individual Written Home Exam, 5,5 hp  
Grading scale: Fail, E, D, C, B, A
- 2002 Project work, 1,0 hp  
Grading scale: Fail, Pass
- 2003 Project work, 1,0 hp  
Grading scale: Fail, Pass

### Applies from H19

- 1901 Project Work, 2,0 hp  
Grading scale: Fail, Pass
- 1902 Individual Written Home Exam, 5,5 hp  
Grading scale: Fail, E, D, C, B, A