

SMMV14, Introduction to Supply Chain Management, 7.5 credits

Introduktion till supply chain management, 7,5 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by the board of the Department of Service Management and Service Studies on 2019-03-29 to be valid from 2019-08-01, autumn semester 2019.

General Information

The course is included in the first semester of the Master of Science (120 credits) programme in Service Management and is the first course specific to the specialisation in Supply Chain Management.

Language of instruction: English

Main field of studies

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Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

For a Pass on the course, the students shall be able to

Knowledge and understanding

- explain key concepts of supply chain management
- account for links between fields of knowledge and theories within supply chain management and how they are integrated with and related to practical activities

Competence and skills

- demonstrate skills to independently compile an overview of key concepts within supply chain management that are significant to the development of the research area

- describe and discuss the key concepts of supply chain management in relation to a specific research area

Judgement and approach

- demonstrate a critical approach to theories and arguments in the research area of supply chain management.

Course content

The course provides students with an overview of the interdisciplinary research field of supply chain management. It focuses on the connection between theoretically oriented supply chain management and supply chain management as a practice.

The student will study how the practice of supply chain management is shaped by and shapes other important fields such as service, sustainability, organisation, management etc.

Course design

The teaching consists of lectures, workshops, seminars and supervision.

Unless there are valid reasons to the contrary, compulsory participation is required in workshops. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

Assessment

The assessment is based on

active participation in workshops including submission of preparatory material in the form of a short article (3.0 credits).

individual written assignments submitted in the form of a report (4.5 credits).

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit for courses completed in the past year (catch-up exam). At least two further re-examinations on the same course content are offered within a year of a major change or discontinuation of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E, the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

Module code 1901 is exempted from the grading scale above. The grades awarded for this component are Pass or Fail.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

Entry requirements

To be admitted to the course, the student must be admitted to the Master of Science (120 credits) programme in Service Management (SASMA), 120 credits.

Oral and written proficiency in English corresponding to English 6/B from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

Subcourses in SMMV14, Introduction to Supply Chain Management

Applies from H19

- 1901 Workshops, 3,0 hp
Grading scale: Fail, Pass
- 1902 Individual report, 4,5 hp
Grading scale: Fail, E, D, C, B, A