



LUND
UNIVERSITY

Faculty of Social Sciences

**SMMN40, Transport System, Intermodality and Traceability,
15,0 credits**

Transportsystem, intermodalitet och spårbarhet, 15.0 högskolepoäng
Second Cycle / Avancerad nivå

Confirmation

The course syllabus is an old version and was valid from 2013-01-01.

General Information

The course is offered during the second semester within the Master of Science Programme (120 credits) in Service Management with a specialisation in Logistics. The course is not included in a main field of study.

Teaching languages: English

Main field of studies Specialization

- AXX, Second cycle, in-depth level of the course cannot be classified

Course goal

On completion of the course, the student shall

- demonstrate advanced knowledge about the intermodal transport system structure and its included components,
- demonstrate advanced knowledge of traceability, its components and how traceability is ensured in the supply chain
- demonstrate advanced knowledge of retail logistics and its components
- demonstrate knowledge of how theorising can be used for real life issues and

- demonstrate knowledge of theoretical and practical methods and models of analysis and evaluation of the intermodal transport system.

Course content

The aim of the course is to develop an understanding and knowledge of sustainable transport systems with a focus on intermodal systems and their components. The student works with theory and practical applications comprising the following:

- the Intermodal components of the system
- The supply chain structure
- Security and traceability to ensure high service and product quality along the supply chain and against the consumer
- The special claims for the retail trade on the supply chain
- The reverse logistics role in the supply chain

Part 1 focuses on the structure of intermodal systems, including modes of transports (2 credits)

Part 2 focuses on the different parties' role in the supply chain and how issues of safety and traceability are implemented. (2 credits)

Part 3 focuses on retail logistics and on how logistics systems are adapted against the driving forces of retail trade and requirements profiles (2 credits)

Part 4 focuses on intermodal logistics systems' relations to efficient reverse logistics. (2 credits)

Course implementation

The teaching consists of lectures, mandatory workshops, supervisions and seminars. The students work continuously with mandatory case works that are reported in the form of written reports.

The course contains parts that highlight the different fields that are included in the course. Each part starts with a theoretical discussion concerning the scientific work and the method development. The mandatory case works highlight both theoretical and applied aspects. The solutions of cases are presented in the form of written reports and oral presentations.

Course examination

The course is examined through written and oral presentations, written assignments extensive 8 credits and an individual test extensive 7 credits.

In connection with the course, three examination sessions being offered; one regular examination and two re-examination. Within a year after the course, at least two more opportunities for examination are offered on the same course content. After that, the student is offered further opportunities for examination in accordance with the course syllabus valid at the time.

Grading scale

Marking scale: Fail, E, D, C, B, A.

The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail. Grade for failed results is denoted with failed.

The students performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

To be eligible for the course, it is required that the student is admitted to the Master's programme in service management.