



Faculty of Social Sciences

SMAA40, Risk and Crisis Management, 7.5 credits

Risk- och krisledning, 7,5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by the board of the Department of Service Management and Service Studies on 2021-12-15 and was last revised on 2025-10-23 by the board of the Department of Service Studies. The revised syllabus comes into effect 2025-10-23 and is valid from the autumn semester 2026.

General information

The course is offered as a freestanding course and as an elective course in the Master's programme in Service Management, SASMA, 120 credits.

Language of instruction: English

Main field of study Specialisation

Service Management G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

Upon successful completion of the course, the student shall be able to

Knowledge and understanding

- explain and understand theoretical concepts in the research field of risk and crisis management
- explain and understand how theoretical concepts in management are connected to risk and crisis management.
- explain and understand risk and crisis management models of relevance to the field.

Competence and skills

- apply relevant risk and crisis management models

- assess the risks in an organisation as well as identify, organise and plan to avoid them
- demonstrate an ability to draw up crisis action plans

Judgement and approach

- demonstrate a critical and reflective approach to the theoretical field of the course

Course content

The course takes its starting point in the recurrent discussion on how to manage risks and build security to avoid crises in organisations. The course provides students with tools to understand risk management, taking into account perspectives from the social sciences, business administration and the humanities.

The course consists of two modules. The first module addresses the theoretical foundations of risk and crisis management as well as the current state of research in the field. The second module focuses on organisational planning, that is, practical crisis and risk management and crisis communication. This serves as preparation for a crisis management exercise and a project assignment, both of which are included in this module.

Course design

The teaching consists of lectures, seminars and workshops.

Participation in seminars, guest lectures and workshops is mandatory. Absence will be compensated with replacement activities later during the course or closely connected to the course

Assessment

The assessment of the course is based on:

Individual written examination (4 credits), module code 2201

Project work (2,5 credits), module code 2202

Risk management exercise (1 credit), module code 2203

The course includes opportunities for assessment at a first examination, a re-examination close to the first examination and a second re-sit for courses completed in the past year (catch-up exam). At least two further re-examinations on the same course content are offered within a year of any major change to, or discontinuation of, the course. After this, further re-examination opportunities are offered, but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

For the grade of Pass, the student must fulfil the course learning outcomes. For the grade of Pass with Distinction, the student must demonstrate specific theoretical awareness and analytical ability. The grading scale above does not apply to module codes 2202 and 2203. These components are awarded the grades of Pass or Fail.

To be awarded the grade of Pass on the whole course, the student must have been awarded this grade on all components. To be awarded the grade of Pass with Distinction on the whole course, the student must have been awarded the grade of Pass with Distinction on exam module 2201.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

To be admitted to the course, students must satisfy the general admission requirements and have successfully completed at least 60 credits.