



Faculty of Social Sciences

SKOC18, Strategic Communication: Communication in Organizations, 15 credits

Strategisk kommunikation: Kommunikation i organisationer, 15 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus is an old version, approved by the board of the Department of Strategic communication on 2017-06-08 and was valid from 2017-06-19, autumn semester 2017.

General Information

The course is a compulsory course during the first semester on the Bachelor's programme in strategic communication, 180 credits and the Bachelor's programme in strategic communication and digital media, 180 credits. The course is given in Helsingborg.

Components in other Scandinavian languages and English may be included.

Main field of studies

Strategic Communication

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- demonstrate an understanding of basic theories, perspectives and concepts within organizational theory and organizational communication,
- demonstrate an understanding of central theories and concepts in fields leadership and change,
- demonstrate an understanding of how issues of ethics, gender and diversity are related to communication in organisations,

Competence and skills

- demonstrate the ability to describe and compare perspectives and schools within the research field organizational communication,
- demonstrate the ability to apply theories and concepts in the thematic areas of the course organizational communication, leadership and change,
- demonstrate the ability to review different policy documents such as communication policies and assess their suitability in communication work,
- show skills in carrying out basic information retrievals write a qualitative report apply correct reference management as well as in the own work pay regard to guidelines for academic honesty,
- show skills in independently be able to identify, formulate and solve communication problems by collecting and analyzing empirical data within given time frames,

Judgement and approach

- demonstrate the ability to reflect on the communication role in organisations.
- demonstrate the ability to review and publicly discuss studies

Course content

Initially, the development of the organizational theory and the research field of organizational communication are treated, its historical emergence and perspective. This component takes its starting point in organizational theories and relates these to communication in organisations. The course then moves on to focus on theories and placements in two central fields in organizational communication leadership and change. Other themes that are discussed during the course are ethics, gender and diversity issues in organisations as well as the practical work of the communicator with different policy documents. Within the scope of the course, a project work is carried out, in which the students in groups identify and solve communication problems in an organisation. In this part, teaching of information retrieval that is included crucial because the project work should be possible to be carried out. The students are also given instructions for how academic honesty can be taken into account in academic writing.

Course design

The teaching is given as lectures, workshops and seminars. Attendance at seminars is compulsory unless there are special grounds. An alternative form or date for compulsory components is offered to students who are not able to complete a compulsory component owing to circumstances beyond their control, e.g. accident, sudden illness or similar. This also applies to students who have missed teaching because of activities as a student representative.

Assessment

The course is examined through:

- a written exam (4,5 credits),
- a project (5,5 credits),
- opposition (0 credits)
- seminar assignments (5 credits).

Three opportunities for examination are offered in conjunction with the course: a first examination and two re-examinations. Within a year of the end of the course, two further re-examinations on the same course content are offered. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The highest grade is A, and the lowest passing grade is E. The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results. At the start of the course, the student about the intended learning outcomes of the course syllabus as well as about the grading scale and its application are informed in the course.

~The course grade is determined by calculating the mean of the weighted grades of marked exams. Weighted grades are calculated by transforming the grade to numbers (A = 5, B = 4, C = 3, D = 2, E = 1), then multiplying the number with the credits assigned to the respective element of the exam. Grading components consist of a combination of the following components: project work and a written examination. To pass the course, the student must have received at least the grade E on all components of the course marked with the grading scale E – A, F, and pass all other components marked with the grading scale Pass – Fail, and participated in all compulsory components.

From the grading scale above seminars are excepted. As grade in this component, some of the terms passed been used or Failed. For the grade Pass, the student should show a sufficient results. For the grade of Fail the student must have shown unacceptable results.

Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: English 6, Mathematics 2a/2b/2c and Social Studies 1b/1a1+1a2.

Further information

To be eligible to the course, the student must be admitted to the Bachelor's programme in strategic communication 180 credits or the Bachelor's programme in strategic communication and digital media, 180 credits.

The course may not be included in a degree together with SKOA18/SKOB18 Communication in organisations, 15 credits.

Subcourses in SKOC18, Strategic Communication: Communication in Organizations

Applies from H17

- 1701 Seminar 1, 1,0 hp
Grading scale: Fail, Pass
- 1702 Seminar 2, 1,0 hp
Grading scale: Fail, Pass
- 1703 Seminar 3, 1,0 hp
Grading scale: Fail, Pass
- 1704 Seminar 4, 1,0 hp
Grading scale: Fail, Pass
- 1705 Seminar 5, 1,0 hp
Grading scale: Fail, Pass
- 1706 Project, 4,5 hp
Grading scale: Fail, E, D, C, B, A
- 1707 Exam, 5,5 hp
Grading scale: Fail, E, D, C, B, A
- 1708 Opposition, 0,0 hp
Grading scale: Fail, Pass