



Faculty of Medicine

## **SJSK20, Bachelor Thesis in Nursing (Degree Project), 15 credits**

*Kandidatuppsats inom omvårdnad (examensarbete), 15  
högskolepoäng*  
**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus was approved by Board of Health Sciences Education on 2014-05-06 and was last revised on 2016-05-19 by The Nursing, Radiography, and Reproductive, Perinatal and Sexual Health Programmes Board. The revised syllabus applies from 2016-05-19, autumn semester 2016.

### **General Information**

The course is included as a compulsory theoretical course in the Bachelor of Science programme in Nursing comprising 180 credits, but is also offered as a freestanding course.. The course complies with the guidelines in the Higher Education Ordinance (SFS 1993:100).

*Language of instruction:* Swedish  
Some components may be in English.

*Main field of studies*

Nursing

*Depth of study relative to the degree requirements*

G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc

### **Learning outcomes**

#### **Knowledge and understanding**

On completion of the course, the students shall be able to

- select and relate key concepts and theories in the main field to a chosen issue
- select and refer to relevant literature for the main field as well as the chosen issue
- formulate and justify a clearly delimited research issue for a theoretical or empirical study

### **Competence and skills**

On completion of the course, the students shall be able to

- identify and choose academic and research publications in the main field and assess their relevance and scientific importance in relation to the chosen issue
- present in speech and writing a well-structured and well-written study in the field of nursing
- critically and systematically review and discuss another degree project in nursing

### **Judgement and approach**

On completion of the course, the students shall be able to

- argue for considerations of research ethics in relation to a planned data collection
- provide supported arguments for choices and consequences in their own degree projects
- assess strengths and weaknesses in others' studies

### **Course content**

Description of an issue

Choice and application of theory and method

Processing, analysis and compilation of data

Presentation of degree project

Critical review

Defence

Collaboration day

## Course design

The teaching and learning activities are designed so as to enable students to develop a specialised understanding and are characterised by an active search for knowledge, problem solving, reflection and critical analysis. Among the work methods used are independent study, group work, peer review, skills training, seminars and lectures.

Absence from compulsory learning activities can be compensated for by other learning activities.

## Assessment

One examination and two opportunities to retake the examination are arranged for each assessed component. Students who do not achieve a pass on any of these occasions will be able to retake the examination on a later occasion. A student who has failed an examination twice is entitled to request that another examiner be appointed by the programme director or equivalent.

At re-examination, individual examination may replace group examination.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass.

For a pass on the course, the student must have passed all the assessed components.

## **Entry requirements**

To be admitted to the course, students must satisfy the general (see programme syllabus) and specific admission requirements.

Passed courses:

- All courses/modules/assessed components up to and including semester 3 (90 credits)
- Nursing Profession and Science II, 7.5 credits

## **Further information**

The courses are to be studied in the order they are offered.

## Subcourses in SJSK20, Bachelor Thesis in Nursing (Degree Project)

Applies from H14

- 1401 Bachelor Thesis in Nursing Science, 15,0 hp  
Grading scale: Fail, Pass  
Written individual and in groups (two students) according to stated guidelines and including individual assessment, and oral in groups (two students) including individual assessment and compulsory learning activities.