



Faculty of Medicine

## **SJSE18, Leadership in Theory and Practice in Nursing, 6.5 credits**

*Ledarskapets teori och praktik i omvårdnad, 6,5 högskolepoäng*  
**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus is an old version, approved by Board of Health Sciences Education on 2015-02-12 and was valid from 2015-02-12, spring semester 2015.

### **General Information**

The course is included as a compulsory component of the Bachelor of Science programme in Nursing comprising 180 credits, but is also offered as a freestanding course. The course complies with the guidelines of the Higher Education Ordinance (SFS 1993:100 with later amendments).

Some components may be in English.

*Main field of studies*

Nursing Science

*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

### **Learning outcomes**

#### **Knowledge and understanding**

On completion of the course, the students shall be able to

- systematically compare leadership theories and provide examples of core leadership characteristics
- map and explain the links between frameworks of health economics, organisation and law and their impact on the leadership of nurses in different healthcare organisations in a global perspective
- analyse and discuss the importance of group processes and teamwork

## **Competence and skills**

On completion of the course, the students shall be able to

- relate the different dimensions of leadership to the personal traits required for different person specifications of relevance to the profession
- perform and reflect on teamwork and conflict management based on concrete situations

## **Judgement and approach**

On completion of the course, the students shall be able to

- reflect on power relations in the everyday leadership of the nurse in relation to colleagues
- argue and reflect on the importance of the way in which nurses can represent patients' interests in their leadership of activities

## **Course content**

Leadership theories

Healthcare organisation

Policy documents

Basic health economics

Teamwork, group processes and conflict management

## **Course design**

The teaching and learning activities are designed so as to enable students to develop a specialised understanding and are characterised by an active search for knowledge, problem solving, reflection and critical analysis. Among the work methods used are independent study, group exercises, peer review, skills training, seminars and lectures.

Absence from compulsory learning activities can be compensated for by other learning activities.

## **Assessment**

One examination and two opportunities to retake the examination are arranged for each subject examined. Students who do not achieve a pass on any of these occasions will be able to retake the examination on a later occasion. There are six opportunities for re-examination of each subject examined. A student who has failed an examination six times must discontinue his or her studies.. A student who has failed an examination on a course twice is entitled to request that another examiner be appointed by the programme director.

At re-examination, individual examination may replace group examination.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, Pass.

For a pass on the course, the student must have passed all the subjects examined.

## **Entry requirements**

General and courses corresponding to the following Swedish Upper Secondary School Programs: Mathematics B, Science B, and Civics A. (Biology A+Chemistry A+Physics A equals Science A+B)

## **Further information**

The courses are to be studied in the order they are offered.

## Subcourses in SJSE18, Leadership in Theory and Practice in Nursing

Applies from V15

- 1501 Theory and Practice of Leadership, 3,0 hp  
Grading scale: Fail, Pass  
Individual written exam and compulsory learning activities (specified in the textbook).
- 1502 Conflict Management, 0,5 hp  
Grading scale: Fail, Pass  
Oral examination in groups with individual assessment and compulsory learning activities (specified in the textbook).
- 1503 Different Dimensions of Leadership, 1,5 hp  
Grading scale: Fail, Pass  
Group assignment including a written report and oral follow up with individual assessment and compulsory learning activities (specified in the textbook).
- 1504 The Importance of Leadership in a Caring Culture, 1,5 hp  
Grading scale: Fail, Pass  
Group assignment including a written report and oral follow up with individual assessment and compulsory learning activities (specified in the textbook).