



Faculty of Medicine

SJSD22, Nursing of Patients with Complex Health Conditions, 9 credits

Omvårdnad vid komplexa ohälsotillstånd, 9 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus is an old version, approved by Board of Health Sciences Education on 2014-08-26 and was last revised on 2016-05-19 by The Nursing, Radiography, and Reproductive, Perinatal and Sexual Health Programmes Board. . The revised syllabus applied from 2016-05-19. , autumn semester 2016.

General Information

The course is included as a compulsory theoretical course in the Bachelor of Science programme in Nursing comprising 180 credits, in the field of nursing. The course complies with the guidelines of the Higher Education Ordinance (SFS 1993:100 with later amendments).

Language of instruction: Swedish
Some components may be in English.

Main field of studies

Nursing

Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

Knowledge and understanding

On completion of the course, the students shall be able to

- identify and present implications of suffering, and use these to describe and explain nursing problems related to seriously ill individuals of different ages and to their loved ones
- explain the relationship between symptoms and signs of complex states of ill health, and how pathophysiology, diagnostics and treatment can affect everyday activities
- calculate, prepare and administer drugs in accordance with the principles of drug dosage
- describe and explain structured nursing of complex states of ill health, and
- explain the consequences of indirect and direct criteria of death

Competence and skills

On completion of the course, the students shall be able to

- assess, prioritise and plan for the nursing needs of people with complex disorders, and
- draw up and argue for a nursing plan aimed at health promotion, risk prevention and rehabilitation based on complex nursing needs

Judgement and approach

On completion of the course, the students shall be able to

- identify, evaluate and reflect on existential needs in connection with severe diseases, dying and death

Course content

Nursing theories about suffering and communication

Drug management

Emergency care

Triage in different ages and nursing environments

Palliative care

Symptoms and signs of serious illness

Brain-related concept of death, organ donation

Nursing planning

Policy documents

Healthcare ethics

Course design

The teaching and learning activities are designed so as to enable students to develop a specialised understanding and are characterised by an active search for knowledge, problem solving, reflection and critical analysis. Among the work methods used are independent study, group work, peer review, skills training, seminars and lectures.

Absence from compulsory learning activities can be compensated for by other learning activities.

Assessment

A first examination and two re-examinations are organised for each assessed component. Students who do not achieve a pass on any of these occasions will be able to retake the examination on a later occasion. A student who has failed an examination twice is entitled to request that another examiner be appointed by the programme director or equivalent.

At re-examination, individual examination may replace group examination.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

For a pass on the course, the student must have passed all the assessed components.

Entry requirements

To be admitted to the course, students must satisfy general (see programme syllabus) and specific admission requirements.

Passed courses:

- All courses/modules/assessed components up to and including semester 3 (90 credits)

Further information

The courses are to be studied in the order they are offered.

Subcourses in SJSD22, Nursing of Patients with Complex Health Conditions

Applies from H19

- 1901 Suffering as a Basis for Nursing, 2,0 hp
Grading scale: Fail, Pass
- 1902 Symptoms and Signs of Serious Illness, 3,5 hp
Grading scale: Fail, Pass
- 1903 Nursing Plan for Patients with Complex Needs, 3,0 hp
Grading scale: Fail, Pass
- 1904 Pharmaceutical Calculation, 0,5 hp
Grading scale: Fail, Pass

Applies from H14

- 1401 Suffering as a Basis for Nursing, 2,0 hp
Grading scale: Fail, Pass
Written and oral group assignment including individual assessment. Additional compulsory learning activity (specified in the textbook).
- 1402 Symptoms and Signs of Serious Illness, 3,5 hp
Grading scale: Fail, Pass
Individual written exam. Additional compulsory learning activity (specified in the textbook).
- 1403 Nursing Plan for Patients with Complex Needs, 3,0 hp
Grading scale: Fail, Pass
Written take-home exam in groups, oral presentation in groups including individual assessment. Additional compulsory learning activity (specified in the textbook).
- 1404 Pharmaceutical Calculation, 0,5 hp
Grading scale: Fail, Pass
Individual written exam.