

## **SJSD21, Process-Oriented Clinical Nursing, 25 credits**

*Processorienterad klinisk omvårdnad, 25 högskolepoäng*

**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus is an old version, approved by Board of Health Sciences Education on 2014-12-04 and was valid from 2015-01-19, spring semester 2015.

### **General Information**

The course is a compulsory component of the Bachelor of Science programme in Nursing comprising 180 credits. It integrates 15 weeks of clinical training with theoretical studies. The course complies with the guidelines of the Higher Education Ordinance (SFS 1993:100 with later amendments).

Some components may be in English.

*Main field of studies*

Nursing Science

*Depth of study relative to the degree requirements*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

### **Learning outcomes**

#### **Knowledge and understanding**

On completion of the course, the students shall be able to

- reflect on the relationship between research and proven experience and the significance of this relationship for professional practice
- analyse circumstances in society that affect people's health
- identify nursing problems and relate them to relevant statutes
- account for the principles of disaster medicine both within and outside healthcare institutions

## Competence and skills

On completion of the course, the students shall be able to

- plan, lead and coordinate nursing
- plan, carry out and evaluate nursing interventions informed by the available data and be able to document interventions in accordance with current statutes
- analyse care needs and participate in person-centred care in collaboration with patients and their families
- handle medication and inform patients about the effects and side-effects of drugs
- analyse needs of and carry out health promotion and prevention
- inform and teach patients, their families and students, and
- cooperate interprofessionally in teamwork

## Judgement and approach

On completion of the course, the students shall be able to

- approach patients and their families professionally, and
- reflect on the nursing dilemmas/conflicts caused by equal treatment

## Course content

Hospital-based somatic care (clinical training)  
 Home care service/special housing (clinical training)  
 Somatic emergency care (clinical training)  
 Interprofessional work in teams (clinical training)  
 The core competencies of the registered nurse  
 Disaster medicine

## Course design

The teaching and learning activities are designed so as to enable students to develop a specialised understanding and are characterised by an active search for knowledge, problem solving, reflection and critical analysis. Among the work methods used are independent study, group exercises, peer review, skills training, seminars and lectures. Absence from compulsory learning activities can be compensated for by other learning activities.

Clinical training comprises 32 hours a week on average and may take place all times of the day all days of the week. It includes organised supervision and skills training.

## Assessment

Clinical training is assessed individually and in accordance with a standardised form. An opportunity for clinical training is arranged for each time the course is offered. Students who fail to pass at the first opportunity will be offered a second opportunity for clinical training. There are only two opportunities for clinical training. A student

who fails the clinical training twice must discontinue his or her studies.

Students who interrupt their clinical training prematurely, i. e. when 40 percent or more of the total course period has elapsed, shall be graded (Pass/Fail) and will have lost an opportunity for clinical training. Examination of clinical training may take place early if the student commits serious errors during clinical training because of gaps in knowledge or skill. An individual plan will be drawn up for a student who must interrupt his or her studies or fails early examination. Clinical training may only be resumed when the student has demonstrated that the shortcomings have been remedied.

Theoretical components: One examination and two opportunities to retake the examination are arranged for each subject examined. Students who do not achieve a pass on any of these occasions will be able to retake the examination on a later occasion. There are six opportunities for re-examination of each subject examined. A student who has failed an examination six times must discontinue his or her studies.. A student who has failed an examination on a course twice is entitled to request that another examiner be appointed by the programme director.

At re-examination, individual examination may replace group examination.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, Pass.

For a pass on the course, the student must have passed all subjects examined.

## **Entry requirements**

In addition to meeting the general admission requirements (see the programme syllabus), students must have passed all courses/modules/subjects examined up to and including semester 3 (90 credits).

The courses are to be studied in the order they are offered.

## Subcourses in SJSD21, Process-Oriented Clinical Nursing

Applies from V15

- 1501 Clinical Somatic Care, 12,0 hp  
Grading scale: Fail, Pass  
Individual formative assessment in accordance with established criteria and including oral feedback.
- 1502 Home-Based Care - Clinical Training, 4,5 hp  
Grading scale: Fail, Pass  
Individual clinical training and individual written assignment.
- 1503 Interprofessional Team Work, 3,0 hp  
Grading scale: Fail, Pass  
Clinical training and written individual reflection. Compulsory learning activity (specified in the course handbook).
- 1504 Clinical Emergency Care - Clinical Training, 3,0 hp  
Grading scale: Fail, Pass  
Clinical training and individual written assignment.
- 1505 Disaster Medicine, 1,0 hp  
Grading scale: Fail, Pass  
Oral group exam including individual assessment. Compulsory learning activities (specified in the course handbook).
- 1506 Somatic Care, 1,5 hp  
Grading scale: Fail, Pass  
Individual written exam.