



LUND
UNIVERSITY

Faculty of Medicine

SJSB53, Process-oriented Clinical Nursing, 25 credits *Processorienterad klinisk omvårdnad, 25 högskolepoäng* **First Cycle / Grundnivå**

Details of approval

The syllabus was approved by The Nursing, Radiography, and Reproductive, Perinatal and Sexual Health Programmes Board on 2022-05-12 to be valid from 2022-05-12, spring semester 2023.

General Information

The course is a compulsory component of the Bachelor of Science programme in Nursing comprising 180 credits. It integrates 15 weeks of clinical placement training with theoretical studies. It complies with the guidelines of the Higher Education Ordinance (SFS 1993:100 with later amendments).

Language of instruction: Swedish
Some components may be in English.

Main field of studies

Nursing

Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

Knowledge and understanding

On completion of the course, the students shall be able to

- reflect on the relationship between research and proven experience and the significance of this relationship for professional practice
- analyse circumstances in society that affect people's health
- identify nursing problems and relate these to relevant statutes
- account for the principles of disaster medicine both within and outside healthcare institutions

Competence and skills

This is a translation of the course
syllabus approved in Swedish

On completion of the course, the students shall be able to

- plan, lead and coordinate nursing
- plan, carry out and evaluate nursing interventions informed by the available data and be able to document interventions in accordance with current statutes
- analyse care needs and participate in person-centred care in collaboration with patients and their families
- handle medication and inform patients about the effects and side-effects of drugs
- analyse needs for health promotion and prevention and carry out the required actions
- inform and teach patients, families and students
- cooperate interprofessionally in teams

Judgement and approach

On completion of the course, the students shall be able to

- apply a professional attitude towards patients and families
- reflect on the dilemmas/conflicts that can arise in relation to equal opportunities.

Course content

Hospital-based somatic care (clinical placement training)
 Home care service/special housing (clinical placement training)
 Somatic emergency care (clinical placement training)
 Interprofessional work in teams (clinical placement training)
 The core competencies of the registered nurse
 Disaster medicine

Course design

Among the methods used are independent study, group work, peer review, skills training, seminars and lectures.

Absence from compulsory learning activities can be compensated for by other learning activities.

Clinical placement training on average includes 32 hours a week at full-time and can be scheduled during the day, evening or night during all seven days of the week. The clinical placement training includes organised supervision and skills training.

Assessment

Assessment of clinical placement training is conducted individually based on a standardised form. The examiner may decide to fail a student during ongoing clinical placement training in cases where the student demonstrates such deficiencies with respect to knowledge, proficiency or approach that these lead to an evident risk of damage or injury to individuals or property. An individual plan will be drawn up for the student. Clinical placement training may only be resumed when the student has demonstrated that the deficiencies have been remedied.

A regular clinical placement training opportunity is organised for each placement. Students who fail to pass at the first assessment opportunity will be offered a second clinical placement opportunity with assessment. The number of clinical placement training opportunities is limited to two in total. A student who fails the assessment

opportunity twice must discontinue his or her studies.

If a student fails the course's clinical placement training, a new opportunity for clinical placement training must be offered and completed before the clinical placement training of a following course may be commenced. An individual plan will be drawn up for the student.

Theoretical components: One regular exam and two retakes are organised for each assessed component. Students who do not achieve a pass on any of these occasions will have a further opportunity for assessment. Students who fail two exam opportunities can request a change of examiner. In the case of a retake, an individual exam may replace a group exam.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

For a pass on the course, the student must have passed all the assessed components.

Entry requirements

To be admitted to the course, students must satisfy the general (see programme syllabus) and specific admission requirements.

Passed courses:

- All courses/modules/test/components up to semester 3 (90 credits),
- Passed previous components/courses of clinical placement training.

Further information

The courses are to be studied in the order they are offered.

Subcourses in SJSB53, Process-oriented Clinical Nursing

Applies from V23

- 2301 Clinical Somatic Care, 12,0 hp
Grading scale: Fail, Pass
- 2302 Home-Based Care - Clinical Training, 4,5 hp
Grading scale: Fail, Pass
- 2303 Interprofessional Team Work, 3,0 hp
Grading scale: Fail, Pass
- 2304 Clinical Emergency Care - Clinical Training, 3,0 hp
Grading scale: Fail, Pass
- 2305 Disaster Medicine, 1,0 hp
Grading scale: Fail, Pass
- 2306 Somatic Care, 3,5 hp
Grading scale: Fail, Pass