



**LUND**  
UNIVERSITY

Faculty of Medicine

## **SJSB40, Nursing Fundamentals, 8 credits** *Omvårdnadens grunder, 8 högskolepoäng* First Cycle / Grundnivå

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### **Details of approval**

The syllabus is an old version, approved by The Nursing, Radiography, and Reproductive, Perinatal and Sexual Health Programmes Board on 2020-04-02 and was last revised on 2021-04-22. . The revised syllabus applied from 2021-04-22. , autumn semester 2021.

### **General Information**

The course is included as a compulsory component in the Nursing programme (180 credits). It complies with the guidelines of the Higher Education Ordinance (SFS 1993:100 with later amendments). The course integrates theory with field studies.

*Language of instruction:* Swedish  
Some components may be in English.

*Main field of studies*

Nursing

*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

### **Learning outcomes**

#### **Knowledge and understanding**

On completion of the course, students shall be able to

- give an account of the four consensus concepts and other central concepts in nursing
- describe how the nurse's work is related to the nursing process
- give an account of the relevant laws and regulations related to the professional role of the nurse
- outline patient safety based on applicable national and global guidelines
- discuss sustainable development based on situations related to patient safety from a global perspective

## Competence and skills

On completion of the course, students shall be able to

- identify ethical dilemmas in clinical nursing and discuss these based on specific ethical concepts and theories
- apply the four consensus concepts and other central concepts using an approach based on nursing theory
- use databases to search for knowledge relating to nursing

## Judgement and approach

On completion of the course, students shall be able to

- reflect on the development of a professional identity from an intersectional perspective
- reflect on the concept of profession in relation to their own perception of nursing as an academic profession

## Course content

Key concepts within nursing

Ethical concepts and theories

National and global guidelines for patient safety

Intersectional perspectives in nursing

The philosophical and theoretical basis of nursing, care tradition and health orientation

The nursing process

Professional development

Policy documents

Patient safety

Key skills

## Course design

The different working methods include individual work, group assignments, peer review, field studies, seminars and lectures.

Absence from compulsory learning activities can be compensated for by other learning activities.

## Assessment

All assessment is individual, based on established criteria. One regular exam and two retakes are organised for each exam/component. Students who do not achieve a Pass grade in any of these instances have the opportunity to take additional examinations. Students who fail two exam opportunities can request a change of examiner. In the case of a retake, an individual exam may replace a group exam.

The examiner, in consultation with Disability Support Services, may deviate from the

regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass.

Passing the course requires that all tests/components are passed and that all compulsory learning activities are completed

## Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: Mathematics 2, Science 2, and Social Studies 1b/1a1+1a2. (Biology 1+Chemistry 1+Physics 1a/1b1+1b2 equals Science 1+2)

## Further information

The courses are carried out in the order they are given.

### *Transition rules*

Passed assessed components in SJSF10 Nursing Fundamentals (7.5 credits), VGSSK Nursing Programme, have equivalent content and can, after granted application, be included according to the below:

- 1601 Profession, Concepts and Process in Nursing, 4.5 credits  
(corresponds to 2001 Concepts and Process in Nursing, 4.5 credits)
- 1602 Ethics and Confidentiality in Nursing, 3.0 credits  
(corresponds to 2002 Ethics, Confidentiality and Patient Safety in Nursing, 3.0 credits)

Passed assessed components in SJSF10 Nursing Fundamentals (7.5 credits), and SJSE13 Profession, Ethics and Supervision I (2.0 credits), VGSSK Nursing Programme, have equivalent content and can, after granted application, be included according to the below:

- 1601 Profession, Concepts and Process in Nursing, 4.5 credits in SJSF10 and 1801 Profession, Ethics and Supervision I:1, 1 credit in SJSE13 \* (corresponds to 2003 Professional Development 0.5 credits) \* *both assessed components must be passed*

## Subcourses in SJSB40, Nursing Fundamentals

### Applies from H23

- 2301 The Nurse's Nursing Concepts and Process, 4,5 hp  
Grading scale: Fail, Pass
- 2302 Nursing Ethics and Secrecy and Patient Safety, 3,0 hp  
Grading scale: Fail, Pass
- 2303 Professional Development, 0,5 hp  
Grading scale: Fail, Pass

### Applies from H20

- 2001 The Nurse's Nursing Concepts and Process, 4,5 hp  
Grading scale: Fail, Pass  
*Forms of assessment:*  
Written individual examination (asynchronous)  
*Compulsory learning activities:*  
Field studies  
Nursing theories (written submission and seminar)
- 2002 Nursing Ethics and Secrecy and Patient Safety, 3,0 hp  
Grading scale: Fail, Pass  
*Forms of assessment:*  
Written individual examination (synchronous)  
*Compulsory learning activities:*  
Ethical dilemmas (written submission and seminar)  
International forum
- 2003 Professional Development, 0,5 hp  
Grading scale: Fail, Pass  
*Forms of assessment:*  
Individual written assignment  
*Compulsory learning activities:*  
Professional identity and profession (seminar)