



Faculty of Social Sciences

SIMX01, Social Science Theories and Methods I, 15 credits

Samhällsvetenskapliga teorier och metoder I, 15 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Graduate School Board on 2020-06-05 to be valid from 2020-08-31, autumn semester 2020.

General Information

The course is offered as an interdisciplinary single subject course in Social Sciences at the second-cycle level and as an optional course within the Master Programmes in Global Studies, Middle Eastern Studies, Development Studies and Social Studies of Gender.

Language of instruction: English

<i>Main field of studies</i>	<i>Depth of study relative to the degree requirements</i>
Human Geography	A1N, Second cycle, has only first-cycle course/s as entry requirements
Development Studies	A1N, Second cycle, has only first-cycle course/s as entry requirements
Sociology	A1N, Second cycle, has only first-cycle course/s as entry requirements
Middle Eastern Studies	A1N, Second cycle, has only first-cycle course/s as entry requirements
Political Science	A1N, Second cycle, has only first-cycle course/s as entry requirements
Social Work	A1N, Second cycle, has only first-cycle course/s as entry requirements
Social Anthropology	A1N, Second cycle, has only first-cycle course/s as entry requirements
Sociology of Law	A1N, Second cycle, has only first-cycle course/s as entry requirements
Gender Studies	A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

Upon completion of the course, the student shall be able to:

Knowledge and understanding

- Critically review and reflect upon presented theories, methodologies and concepts
- Reflect upon structure and use of scholarly language
- Reflect upon the usefulness of theories and concepts in different contexts.

Competence and skills

- Demonstrate competence in working in groups to better understand and report on different theoretical frameworks
- Analyse and apply theories and concepts from the assigned course material from the course
- Show an ability to give informative oral and/or written presentations.

Judgement and approach

- Evaluate and review the work of peers
- Assess the challenges and possibilities of presented theories and concepts across scholarly contexts and from an interdisciplinary perspective
- Demonstrate insight into a variety of theoretical approaches.

Course content

The course focuses on theoretical and empirical material found in an assigned set of scholarly works that will be analysed both in isolation and in conjunction with one another.

Course design

The course comprises lectures, seminars, and workshops.

Unless there are valid reasons to the contrary, compulsory participation is required in seminars and workshops. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re- take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

Assessment

The course is examined on the basis of one to four written papers totalling some 30-50 pages, and/or an oral examination; demonstration of the ability to work in groups.

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit for courses that have ended during that school year. Two further re-examinations on the same course content are offered within a year of the end of the course. After this, further reexamination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

The grade for the entire course is based on all of the assessed components being awarded points which will be added up to a total on which the final grade is based. For a grade of Pass on the entire course, the student must have been awarded at least E on all assessments. The student must also have participated in all compulsory components.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

Entry requirements

To be eligible for the course the student must have a Bachelor's degree equivalent to 180 credits.

Oral and written proficiency in English equivalent to English 6/B (advanced) from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

Subcourses in SIMX01, Social Science Theories and Methods I

Applies from H20

2001 Social Science Theories and Methods I, 15,0 hp
Grading scale: Fail, E, D, C, B, A