SIMS28, Social Sciences: Social Welfare in a Global Context, 15 credits

Social Sciences: Social Welfare in a Global Context, 15 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Graduate School Board on 2011-12-12 and was last revised on 2016-04-25. The revised syllabus applies from 2016-08-29, autumn semester 2016.

General Information

The course is offered as an interdisciplinary single subject course in Social Science at the second-cycle level and as an optional course within the Master of Science Programmes. The course is given in a blended mode and can thus be taken both on campus and online.

Language of instruction: English

Main field of studies	Depth of study relative to the degree requirements
Gender Studies	A1N, Second cycle, has only first-cycle course/s as entry requirements
Development Studies	A1N, Second cycle, has only first-cycle course/s as entry requirements
Social Work	A1N, Second cycle, has only first-cycle course/s as entry requirements
Human Geography	A1N, Second cycle, has only first-cycle course/s as entry requirements
Media and Communication Studies	A1N, Second cycle, has only first-cycle course/s as entry requirements
Social Anthropology	A1N, Second cycle, has only first-cycle course/s as entry requirements
Sociology	A1N, Second cycle, has only first-cycle course/s as entry requirements

Education	A1N, Second cycle, has only first-cycle course/s as entry requirements
Political Science	A1N, Second cycle, has only first-cycle course/s as entry requirements
Sociology of Law	A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the student shall demonstrate

• the ability to critically describe and analyse historical and present social welfare development in a global context
• an understanding for and ability to apply concepts from different theoretical schools within the fields of social policy and social welfare.
• a knowledge base concerning social welfare development related to globalization, and an ability to present it to policy makers
• the ability to communicate the content of assignments, orally and in writing, and constructively discuss and comment fellow students' work.

Course content

Globalization is a collective name including various processes taking place in the world today. The course focuses on the social consequences of globalization when it comes to the provision of social welfare, both in the formation of social policies and the actions of the welfare state and international actors, and in the strategies of families and individuals. During the course students work methodically, individually and in groups, with formulating researchable questions about social welfare issues in a global perspective, finding answers to them as well as analysing and presenting them.

Course design

The basic idea of the learning process in the course is that it is the student who is primarily responsible for producing her/his own knowledge. The course work is carried out individually and in working groups. Students and groups are supported by tutors, and work with a series of assignments that provides a foundation for texts, presentations and discussions.

Assessment

Assessment is based on structured and continuous assessment of individual and group assignments.

A re-examination will be offered after the end of the course. A second re-examination will be arranged at a later date.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.
The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

To be eligible for the course the student must have 150 credits including a graded thesis for the degree of Bachelor, or a completed major, in the Social Sciences, or another equivalent subject.

A good command of English language both spoken and written, equivalent to English 6/B (advanced) proficiency in the Swedish secondary system, is required. Equivalence assessments will be made according to national guidelines.

Further information

The course was adopted by the Board of the Faculty of Social Sciences on November 17, 2011, and the syllabus was approved by the Committee for International Programmes on December 12, 2011.

This syllabus is valid from the spring term of 2012.

The course cannot be included in a degree together with SIM104 Social Welfare in a Global Context 15 credits, SIMS08 Social Welfare in a Global Context 15 credits, SIMP12 Social Welfare in a Global Context 15 credits or SIMS18 Social Welfare in a Global Context 15 credits.

Subcourses in SIMS28, Social Sciences: Social Welfare in a Global Context

Applies from H12

1101   Social Welfare in a Global Context, 15,0 hp
         Grading scale: Fail, E, D, C, B, A