



LUND
UNIVERSITY

Faculty of Social Sciences

SIMP55, The Process of Social Research, 15 credits

Den samhällsvetenskapliga forskningsprocessen, 15 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Graduate School Board on 2021-02-25 to be valid from 2021-08-30, autumn semester 2021.

General Information

The course is offered as an interdisciplinary single subject course in Social Sciences at the second-cycle level, as a mandatory course within the Master Programme in Social Scientific Data Analysis and as an optional course within the Master Programmes in Global Studies, Development Studies and Social Studies of Gender.

Language of instruction: English

| <i>Main field of studies</i> | <i>Depth of study relative to the degree requirements</i> |
|------------------------------|--|
| Development Studies | A1N, Second cycle, has only first-cycle course/s as entry requirements |
| Political Science | A1N, Second cycle, has only first-cycle course/s as entry requirements |
| Gender Studies | A1N, Second cycle, has only first-cycle course/s as entry requirements |
| Sociology of Law | A1N, Second cycle, has only first-cycle course/s as entry requirements |
| Social Anthropology | A1N, Second cycle, has only first-cycle course/s as entry requirements |
| Sociology | A1N, Second cycle, has only first-cycle course/s as entry requirements |
| Social Work | A1N, Second cycle, has only first-cycle course/s as entry requirements |
| Human Geography | A1N, Second cycle, has only first-cycle course/s as entry requirements |

Learning outcomes

Upon completion of the course, the student shall be able to:

Knowledge and understanding

- demonstrate knowledge and understanding the steps of the social scientific research process and how they are integrated;
- demonstrate knowledge and understanding of the definitions of key concepts within social scientific research, to especially include: theory, methods, and methodology;
- demonstrate knowledge and understanding of the connection between theory and empirical data, in particular the concepts of induction, deduction, abduction, and retroduction;
- demonstrate knowledge and understanding of the roles of publication and communication of research results;
- demonstrate knowledge and understanding of how research projects are applied for, budgeted, and practically managed in academic and non-academic settings.

Competence and skills

- independently and with proficiency, demonstrate the ability to operationalise diverse theoretical concepts;
- independently and with proficiency, demonstrate the ability to design a variety of social scientific research projects;
- both independently and as part of a group, demonstrate the ability to write a convincing social scientific research proposal;
- independently and with proficiency, demonstrate the ability to provide constructive critique to other students' social scientific research proposals through peer review;
- demonstrate the ability to design a convincing mixed-methods research project;
- independently and with proficiency, demonstrate the ability to be able to conceptualise and plan how to locate, obtain, or gather relevant data in relation to a given research problem.

Judgement and approach

- independently and critically reflect on methodological debates about research paradigms;
- independently and critically reflect on and respond to the ethical issues involved in a given research project;
- independently and critically apply knowledge about diverse social scientific paradigms in order to enhance understanding of and planning of scientific research.

Course content

This course aims to teach the student about the overall research process and social scientific research design. It begins by grounding the student with a common language and the key concepts that are used in social scientific research. The student learns about the logic of research itself, including applied theory of science, research designs (including mixed-methods designs), and gains practice in designing contrasting research proposals.

This course also introduces discipline-specific theory of science, paradigms, research design, and data. Students also learn about research management, publication and communication, peer review, and ethics.

Course design

The teaching consists of lectures, seminars, and workshops. The course is teaching-intensive and requires a high degree of participation.

Unless there are valid reasons to the contrary, compulsory participation is required in seminars. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

Assessment

The assessment of the course consists of written assignments in the form of three research proposals (one qualitative, one quantitative, and one mixed methods proposals) as well as critiques of other students' research proposals.

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit for courses that have ended during that school year. Two further re-examinations on the same course content are offered within a year of the end of the course. After this, further reexamination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

The grade for the entire course consists of the average grade of all assessed assignments. For a grade of Pass on the entire course, the student must have been awarded at least E on all assessments for which the grading scale A–E+Fail applies, and the grade of Pass on all assessments for which the grading scale Pass – Fail applies.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

Entry requirements

To be eligible for the course students must have a Bachelor's degree with a major (i.e. at least 90 ECTS credits) in Development Studies, Gender Studies, Human Geography, Political Science, Social Anthropology, Social Work, Sociology or Sociology of Law, or the equivalent.

Oral and written proficiency in English equivalent to English 6/B (advanced) from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

Further information

The course cannot be included in a degree together with the course SIMM51 *The Social Scientific Research Design and Process*, 15 credits.

Subcourses in SIMP55, The Process of Social Research

Applies from H21

2101 The Process of Social Research, 15,0 hp
Grading scale: Fail, E, D, C, B, A