



LUND
UNIVERSITY

Faculty of Social Sciences

SIMP27, Social Sciences: Gender, Class, Ethnicity and Sexuality, 15 credits

Samhällsvetenskap: Kön, klass, etnicitet och sexualitet, 15 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Graduate School Board on 2021-02-25 to be valid from 2021-08-30, autumn semester 2021.

General Information

This course is offered as an interdisciplinary single subject course in Social Sciences and is a compulsory component within the Master of Science Programme in Social Studies of Gender (SASSG), 120 credits.

Language of instruction: English

Main field of studies

Depth of study relative to the degree requirements

Sociology of Law

A1N, Second cycle, has only first-cycle course/s as entry requirements

Social Work

A1N, Second cycle, has only first-cycle course/s as entry requirements

Sociology

A1N, Second cycle, has only first-cycle course/s as entry requirements

Political Science

A1N, Second cycle, has only first-cycle course/s as entry requirements

Development Studies

A1N, Second cycle, has only first-cycle course/s as entry requirements

Human Geography

A1N, Second cycle, has only first-cycle course/s as entry requirements

Gender Studies

A1N, Second cycle, has only first-cycle course/s as entry requirements

Social Anthropology

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the student shall:

Knowledge and understanding

- situate, understand, and critically review gender theories and research within the interdisciplinary field of Social Studies of Gender using an intersectional approach;
- understand the usefulness of feminist and gender theoretical perspectives in different contexts when addressing different scales of studied social phenomena.

Competence and skills

- analyse relevant social phenomena using given key concepts;
- formulate complex research questions on issues relevant to the field of gender studies;
- give informative oral and written presentations on issues relevant to the field of gender studies;
- work in groups to better understand and report on different theoretical frameworks;
- work in an interdisciplinary context.

Judgement and approach

- identify and critically reflect on gender, class, ethnicity/race, and sexuality as major categories of social analysis;
- demonstrate insight in communicating scientific issues and follow the development of knowledge within the field of gender study.

Course content

The course provides the student with core elements in current feminist theories in dialogue with established academic disciplines, which have highlighted the centrality of gender for the understanding of broader social processes and different social phenomena. The student is encouraged to develop their understanding and appreciation of issues and perspectives central to the multidisciplinary field of Social Studies of Gender. A particular focus is placed on the understanding of how gender interrelates with other categories of difference such as class, ethnicity/race, and sexuality. The course will introduce key critical theoretical interventions ranging from post-structuralism, materialist feminism, postcolonial theory, and queer theory, to the field of masculinity.

The course will also analyse the contributions of feminist research to social theory in the exploration and understanding of the connections between (gendered) difference and social injustice. The question of how gender, class, ethnicity/race, and sexuality intersection the production of difference will be addressed. These intersections will be explored taking as a point of departure different scales of analysis: the global, the national/state, and the person/self.

More specifically, the course will treat the following areas of feminist debate and intervention:

- theorising gender, feminism, and social theory;
- difference, representations "otherness," and intersectionality;
- sexuality and masculinities;
- belonging, citizenship, nation, and welfare;
- labour;
- the post-colonial and globalisation.

Course design

The course is based on a combination of lectures and seminars. The lectures focus on the theme of the given week and are designed to help the student in their readings. During the seminars the student will make presentations of the course literature and/or specific topics. Seminars also offer an opportunity to discuss issues raised by the course literature. Toward the end of the course the student will be offered group supervision sessions that are designed to help with the writing of the final paper. The course concludes with a final seminar in which the students' final papers are discussed and examined.

Unless there are valid reasons to the contrary, compulsory participation is required in seminars. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

Assessment

Assessment is based on:

- seminar assignments, 3 credits
- a written examination in the form of a final paper, 12 credits

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination, and a second re-sit for courses that have ended during that school year. Two further re-examinations on the same course content are offered within a year of the end of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have show unacceptable results.

Seminar assignments count for 3 credits and the final written examination counts for 12 credits. The grade for the entire course consists of an average grade of all assessed assignments (A=5, B=4, C=3, D=2, E=1) divided by the number of credits awarded for each component. For a grade of Pass on the entire course, the student must have been awarded at least E on all assessments for which the grading scale A-E+Fail applies. The student must also have participated in all compulsory components.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

To be admitted to the course, students must have completed 150 credits including a Bachelor's degree project in Development Studies, Gender Studies, Human Geography, Media and Communication Studies, Political Science, Social Anthropology, Social Work, Sociology, and Sociology of Law, or the equivalent.

Oral and written proficiency in English equivalent to English 6/B (advanced) from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

Further information

The course cannot be included in a degree together with SIMP21: Gender, Class, Ethnicity and Sexuality, 15 credits, SIMP23: Gender or Class, Ethnicity and Sexuality, 15-credits, or SIMP25: Gender, Class, Ethnicity and Sexuality, 15-credits.

Subcourses in SIMP27, Social Sciences: Gender, Class, Ethnicity and Sexuality

Applies from H21

- 2101 Final Written Examination, 12,0 hp
Grading scale: Fail, E, D, C, B, A
- 2102 Seminar Assignments, 3,0 hp
Grading scale: Fail, E, D, C, B, A